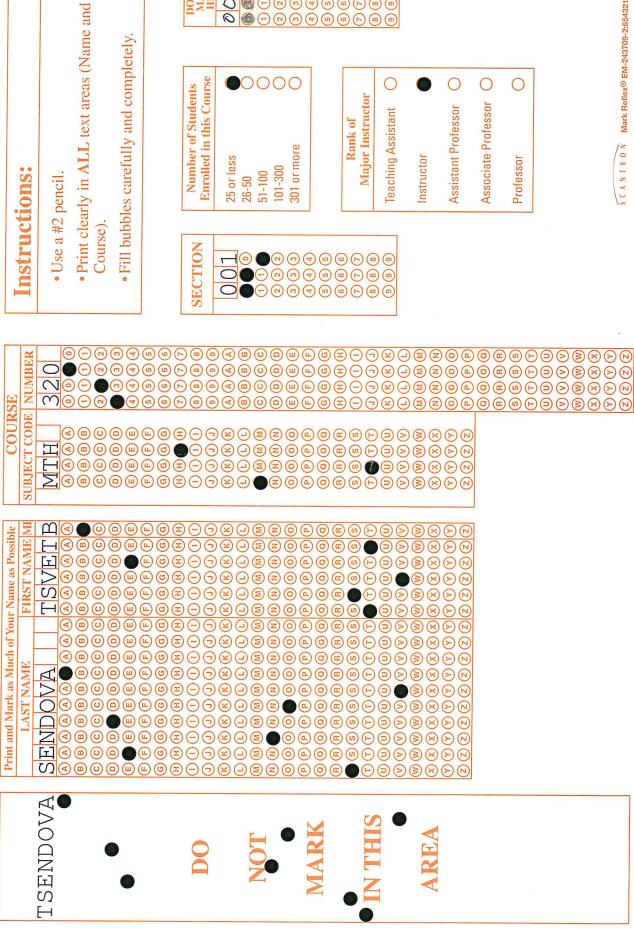
Michigan State University Department of Mathematics Instructor Evaluation Forms Spring Semester 2016

SENDOVA, TSVET B Job number 0096 MTH 320

			Stud	ent R	espor	ises			Section		
	Exce	llent		ove	Ave	rage		low vg			Course
	N	%	N	%	N	%	N	%	Mean	Std	Mean
1 - Ability to Explain	14	77.8	3	16.7	1	5.6			3.72	0.57	3.30
2 - Preparedness	13	72.2	3	16.7	2	11.1			3.61	0.70	3.26
3 - Organization	12	66.7	3	16.7	3	16.7	•		3.50	0.79	3.02
4 - Willingness to Help	16	88.9	1	5.6	1	5.6			3.83	0.51	3.38
5 - Overall Rating	15	83.3	2	11.1	1	5.6	100		3.78	0.55	3.16
6 - Course Difficulty	2	11.1	9	50.0	5	27.8	2	11.1	2.61	0.85	2.66

Student Instructional Rating System Header Sheet



in the same

To the student: The results of these forms will be used by the Department of ematics to help evaluate the teaching performance of faculty. The quality of ing is part of the criteria used for Promotion and Tenure, annual Faculty Evaluate various departmental and university awards. The results of this form made available to the instructor after final grades have been assigned and the Registrar. 1. Evaluate this instructor in each of the following categories. Ability to explain mathematics excellent above average average below average Preparedness excellent above average average below average Organization excellent above average average below average Willingness to help excellent above average average below average Willingness to help excellent above average average below average Organization excellent above average average below average Below average below average Below average below average below average Below average below average Below average below average below average	ter
ematics to help evaluate the teaching performance of faculty. The quality or ing is part of the criteria used for Promotion and Tenure, annual Faculty Evaluate various departmental and university awards. The results of this form made available to the instructor after final grades have been assigned and the Registrar. 1. Evaluate this instructor in each of the following categories. Ability to explain mathematics excellent above average average below average Preparedness excellent above average average below average Organization excellent above average average below average Willingness to help excellent above average average below average Willingness to help excellent above average average below average Willingness to help excellent above average average below average Willingness to help excellent above average average below average	016
Ability to explain mathematics excellent above average average below average Preparedness excellent above average average below average Organization excellent above average average below average Willingness to help excellent above average average below average Willingness to help excellent above average average below average Organization excellent above average average below average Willingness to help excellent above average average below average Organization	teach- uation, will be
excellent above average average below average Preparedness excellent above average average below average Organization excellent above average average below average Willingness to help excellent above average average below average Willingness to help excellent above average average below average What is your overall rating of this instructor?	
Preparedness excellent above average average below average Organization excellent above average average below average Willingness to help excellent above average average below average Willingness to help excellent above average average below average Organization excellent above average average below average Organization	
excellent above average average below average Organization excellent above average average below average Willingness to help excellent above average average below average What is your overall rating of this instructor?	poor
Organization excellent above average average below average Willingness to help excellent above average average below average What is your overall rating of this instructor?	
excellent above average average below average Willingness to help excellent above average average below average What is your overall rating of this instructor?	poor
Willingness to help excellent above average average below average What is your overall rating of this instructor?	
excellent above average average below average What is your overall rating of this instructor?	poor
What is your overall rating of this instructor?	
	poor
excellent above average average below average	
	poor
3. Indicate the degree of difficulty of this course.	
too demanding demanding moderately difficult fairly easy to	o easy

Yes Good teacher

The Michigan State University **CODE OF TEACHING RESPONSIBILITY**, which is stated in the Academic Programs book, holds all instructors to certain obligations: course content consistent with approved descriptions, timely statement of course objectives and grading criteria, regular class attendance, published office hours, and timely return of examinations and term papers.

Ins	structor <u>~</u>	sendov	Ocourse MFM	320	Semester SIP
Fo	rmat (Circle	One) Lecture/	Recitation Small	Class Year	Sealor
en ing an ma	natics to help g is part of th d various de	p evaluate the te ne criteria used fo epartmental and	nese forms will be us aching performance or Promotion and Ter university awards. T r after final grades h	of faculty. The qure, annual Facults of the	uality of teach- ulty Evaluation, is form will be
1.	Evaluate	this instructo	r in each of the fo	ollowing cate	gories.
	Ability to	explain math	nematics		
	excellent	above average	average	below average	poor
	Prepared	Iness			
	excellent	above average	average	below average	poor
	Organiza	tion			
	excellent	above average	average	below average	poor
	Willingne	ess to help			
	excellent	above average	average	below average	poor
2.	What is y	our overall ra	ting of this instru	ctor?	
	excellent	above average	average	below average	poor
3.	Indicate t	he degree of	difficulty of this c	ourse.	
tod			moderately difficult	fairly easy	too easy

4. Would you recommend this instructor to another student? Explain.

Absolutely, she is extremely

friendly and cares about her

students.

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Instructor Sendova Course MTH 320-001 Semester S

en ing an ma	natics to hel g is part of th d various d	p evaluate the tea he criteria used for epartmental and u	ese forms will be u ching performance r Promotion and Te university awards. after final grades	of faculty. The qua nure, annual Facult The results of this	ality of tead by Evaluation form will
1.	Evaluate	this instructor	in each of the f	ollowing catego	ories.
	Ability to	o explain math	ematics		
	excellent	above average	average	below average	poor
	Prepared	dness			
	excellent	above average	average	below average	poor
	Organiza	ntion			
	excellent	above average	average	below average	poor
	Willingn	ess to help			
	excellent	above average	average	below average	poor
2.	What is y	our overall rat	ing of this instr	uctor?	
	excellent	above average	average	below average	poor
3.	Indicate t	the degree of d	ifficulty of this	course.	
too	demanding	demanding r	moderately difficult	fairly easy	too eas

Yes. Great instructor & enthusian for the class. Wants to see her students do well & is very encouraging. 10/10 would recommend.

The Michigan State University **CODE OF TEACHING RESPONSIBILITY**, which is stated in the Academic Programs book, holds all instructors to certain obligations: course content consistent with approved descriptions, timely statement of course objectives and grading criteria, regular class attendance, published office hours, and timely return of examinations and term papers.

Ins	structor	Sveta Se	ndova M	H 320	Semester 2
Fo	rmat (Circle	One) Lecture/Re	ecitation Small	Class Year	2016
en ing an ma	natics to hel g is part of th d various d	The results of the p evaluate the teac ne criteria used for epartmental and use to the instructor and the contractor and the co	hing performance Promotion and Te niversity awards.	of faculty. The qu nure, annual Facu The results of thi	uality of teach- lity Evaluation, s form will be
1.	Evaluate	this instructor	in each of the f	ollowing categ	jories.
	Ability to	explain mathe	matics		
	excellent	above average	average	below average	poor
	Prepared	lness			
	excellent	above average	average	below average	poor
	Organiza	ition			
	excellent	above average	average	below average	poor
	Willingne	ess to help			
	excellent	above average	average	below average	poor
2.	What is y	our overall rati	ng of this instru	uctor?	
	excellent	above average	average	below average	poor
3.	Indicate t	the degree of di	fficulty of this o	course.	
tod	demanding	demanding m	noderately difficult	fairly easy	too easy

Yes, this instructor is detailoriented and, well-prepared, of partient to help students.

The Michigan State University **CODE OF TEACHING RESPONSIBILITY**, which is stated in the Academic Programs book, holds all instructors to certain obligations: course content consistent with approved descriptions, timely statement of course objectives and grading criteria, regular class attendance, published office hours, and timely return of examinations and term papers.

In	structor _	Sveta Sendova	Course MTH	320 s	emester S
Fo	ormat (Circle	One) Lecture/Re	citation Small	Clase Year _	2016
er in ar m	natics to hel g is part of the d various d ade available e Registrar.	t: The results of thes p evaluate the teach he criteria used for F epartmental and un e to the instructor a	ning performance Promotion and Te iversity awards. fter final grades I	of faculty. The qua nure, annual Faculty The results of this nave been assigned	lity of teac / Evaluatio form will b and sent
1.		explain mather		ollowing catego	nes.
	excellent	above average	average	below average	poor
	Prepared	dness			
	excellent	above average	average	below average	poor
	Organiza	ntion			
	excellent	above average	average	below average	poor
	Willingne	ess to help			
	excellent	above average	average	below average	poor
2.	What is y	our overall ratir	ng of this instru	uctor?	
	excellent	above average	average	below average	poor
3.	Indicate t	the degree of dif	ficulty of this o	course.	
	demanding	demanding me	oderately difficult	fairly easy	too eas

4. Would you recommend this instructor to another student? Explain.

Absolutely. She is the best math instructor that

I have had in all 4 years at MSU, by for.

Her commitment to each student having a

deep, intuitive understanding of the course

topics was impressive and a very significant

motivation for me to work harder in 320.

The Michigan State University **CODE OF TEACHING RESPONSIBILITY**, which is stated in the Academic Programs book, holds all instructors to certain obligations: course content consistent with approved descriptions, timely statement of course objectives and grading criteria, regular class attendance, published office hours, and timely return of examinations and term papers.

ln	structor	sveta Sendova	CourseM	TH 320-001 s	Semester Spring
Fo	ormat (Circle	One) Lecture/Re	citation Small	Class Year	2016
er in ar m	matics to hel g is part of tl nd various d	:: The results of the p evaluate the teach ne criteria used for f epartmental and ur e to the instructor a	ning performance Promotion and Te niversity awards.	of faculty. The qua nure, annual Facult The results of this	lity of teach- y Evaluation, form will be
1.	Evaluate	this instructor i	n each of the f	ollowing catego	ries.
	Ability to	explain mather	matics		
	excellent	above average	average	below average	poor
	Prepared	Iness			
	excellent	above average	average	below average	poor
	Organiza	ition			
	excellent	above average	average	below average	poor
	Willingne	ess to help			
	excellent	above average	average	below average	poor
2.	What is y	our overall ratir	ng of this instr	uctor?	
	excellent	above average	average	below average	poor
3.	Indicate t	the degree of dif	fficulty of this	course.	
to	o demanding	demanding m	oderately difficult	fairly easy	too easy

Yes.

Because she uses different ways to explain things and connect different correpts well into a big picture.

It will be more helpful if solutions of homework or quiz or midterns can be posted.

The Michigan State University **CODE OF TEACHING RESPONSIBILITY**, which is stated in the Academic Programs book, holds all instructors to certain obligations: course content consistent with approved descriptions, timely statement of course objectives and grading criteria, regular class attendance, published office hours, and timely return of examinations and term papers.

Ins	structor \str	eta Sendo	Vaccourse MTH	320	Semester 5516
Fo	rmat (Circle	One) Lecture,	Recitation Small	Class Year	2016
en ing an ma	natics to help g is part of th d various de	o evaluate the te ne criteria used fo epartmental and	hese forms will be us aching performance or Promotion and Te university awards. I ar after final grades l	of faculty. The q nure, annual Facu The results of th	uality of teach- ulty Evaluation, is form will be
1.	Evaluate	this instructo	r in each of the f	ollowing cate	gories.
	Ability to	explain math	nematics		
	excellent	above average	average	below average	poor
	Prepared	ness			
	excellent	above average	average	below average	poor
	Organiza	tion			
	excellent	above average	average	below average	poor
	Willingne	ess to help			
	excellent	above average	average	below average	poor
2.	What is y	our overall ra	iting of this instru	uctor?	
	excellent	above average	average . O	below average	poor
3.			difficulty of this of moderately difficult	fairly easy	too easy

Yes, very good explaintion during the class and is willing to help ofter class. Reasonable grading to the homeworks and exams. She really cares what students learn.

The Michigan State University **CODE OF TEACHING RESPONSIBILITY**, which is stated in the Academic Programs book, holds all instructors to certain obligations: course content consistent with approved descriptions, timely statement of course objectives and grading criteria, regular class attendance, published office hours, and timely return of examinations and term papers.

Ins	structor <u></u> [5.	veta Send	Course _	W7H 120	-001	
Fo	rmat (Circle)	One) Lecture	e/Recitation	Small Class	Year	2016
en ing an ma	natics to help g is part of th d various de	The results of to evaluate the to evaluate the criteria used for epartmental and to the instructory	eaching perfor for Promotion I university av	mance of facu and Tenure, a vards. The res	ulty. The q nnual Fac sults of th	uality of teach- ulty Evaluation, is form will be
1.	Evaluate	this instructo	or in each of	the follow	ing cate	gories.
	Ability to	explain mat	hematics			
	excellent	above average	averag	e belov	w average	poor
	Prepared	ness				
	excellent	above average	averag	e belov	v average	poor
	Organiza	tion				
	excellent	above average	average	e below	v average	poor
	Willingne	ess to help				
	excellent	above average	average	e below	v average	poor
2.	What is y	our overall ra	ating of this	instructor?	NII.	
	excellent	above average			v average	poor
3.	Indicate t	he degree of	difficulty of	this course	9.	
		demanding			ly easy	too easy

Only to those who like group study and her teaching style. She is doing good.

although I am not very adaptable to some of her organization. I prefer more individual study.

The Michigan State University **CODE OF TEACHING RESPONSIBILITY**, which is stated in the Academic Programs book, holds all instructors to certain obligations: course content consistent with approved descriptions, timely statement of course objectives and grading criteria, regular class attendance, published office hours, and timely return of examinations and term papers.

87.08008

Ins	tructor 150	eta Sendoua	Course	MTH 320	Ser	mester 551C
Foi	rmat (Circle (One) Lecture	/Recitation	Small Class	Year	2016
em ing and ma	atics to help is part of th d various de	evaluate the te e criteria used f partmental and	aching perf or Promotio university	will be used by formance of facu in and Tenure, ar awards. The res I grades have be	lty. The qualit nnual Faculty I ults of this fo	y of teach- Evaluation, rm will be
1.	Evaluate	this instructo	or in each	of the followi	ng categori	es.
	Ability to	explain mat	nematics	*		
	excellent	above average	aver	age below)	average	poor
	Prepared	ness				
	excellent	above average	aver	age below)	average	poor
	Organizat	tion				
	excellent	above average	aver	age below	average	poor
	Willingne	ss to help	Œ			
	excellent	above average	avera	age below)	average	poor
	What is y	our overall ra	ating of th	is instructor?		
	excellent	above average	avera	age below	average	poor
3. too		ne degree of demanding		of this course difficult fairl	y easy	too easy

Yes, Prof. Senders is exceptional at teaching this motoral. My only criticism is that she can often get discreanized and messy on the chalk board during lecture.

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Ins	structor	cta Sendova	Course MTH 3	30-001	Semester
Fo	rmat (Circle	One) Lecture/F	Recitation Small	Class Year	
en ing an ma	natics to help g is part of th d various de	evaluate the team e criteria used for partmental and u	ese forms will be u ching performance r Promotion and Te university awards. after final grades	of faculty. The quality of the results of the	uality of teach- ulty Evaluation, is form will be
1.	Evaluate	this instructor	in each of the f	ollowing categ	gories.
	Ability to	explain mathe	ematics		
	excellent	above average	average	below average	poor
	Prepared	ness			
	excellent	above average	average	below average	poor
	Organiza	tion			
	excellent	above average	average	below average	poor
	Willingne	ss to help			
	excellent	above average	average	below average	poor
2.	What is y	our overall rat	ing of this instr	uctor?	
	excellent	above average	average	below average	poor
3.	Indicate t	he degree of d	ifficulty of this	course.	
too	demanding	demanding r	moderately difficult	fairly easy	too easy

Professor Sendova is easily the best Professor I have had in the math department. She explains things clearly and concisely which is quite the Challeng in Analysis. She ensures each student in the class never falls behind She Strongly encourages class ponticipation which is extremely helpful.

The only issue I have had is

She tends to get a little too excited and her lectures get chaotic towards the end of classes.

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Semester Spn10

Instructor Servacue Course 174320

Fo	rmat (Circle (One) Lecture	/Recitation Small	Class Year	2016
en ing an ma	natics to help g is part of th d various de	evaluate the te e criteria used fo partmental and	hese forms will be us aching performance or Promotion and Ter university awards. T or after final grades h	of faculty. The qu nure, annual Facu The results of thi	uality of teach- llty Evaluation, s form will be
١.	Evaluate	this instructo	r in each of the fo	ollowing categ	jories.
	Ability to	explain math	nematics		
	excellent	above average	average	below average	poor
	Prepared	ness			
	excellent	above average	average	below average	poor
	Organizat	tion			
	excellent	above average	average	below average	poor
	Willingne	ss to help			
	excellent	above average	average	below average	poor
	What is y	our overall ra	ating of this instru	ictor?	
	excellent	above average	average	below average	poor
		ne degree of demanding	difficulty of this commoderately difficult	fairly easy	too easy

Yes

Prazza (idk of 1 spelbel right)
was playing a role & works good.

The Michigan State University **CODE OF TEACHING RESPONSIBILITY**, which is stated in the Academic Programs book, holds all instructors to certain obligations: course content consistent with approved descriptions, timely statement of course objectives and grading criteria, regular class attendance, published office hours, and timely return of examinations and term papers.

Ins	structor	veta Ser	dova MTH	320-00	Semester Spring		
Fo	rmat (Circle (One) Lecture,	Recitation Small	Class Year	2016		
en ing an ma	To the student: The results of these forms will be used by the Department of mathematics to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.						
1.	Evaluate	this instructo	r in each of the fo	ollowing categ	ories.		
	Ability to excellent	explain math	nematics average	below average	poor		
	Prepared						
	excellent	above average	average	below average	poor		
	Organiza	tion					
	excellent	above average	average	below average	poor		
	Willingne	ess to help					
	excellent	above average	average	below average	poor		
2.	What is y	our overall ra	ting of this instru	ictor?			
	excellent	above average	average	below average	poor		
3.	Indicate t	he degree of	difficulty of this o	ourse.			
too	demanding	demanding	moderately difficult	fairly easy	too easy		

Yes.

very. Willing to help and very helpful.

Actually care if student comprehend the mosterials.

Homework can be difficult sometimes, but exams and quies are very easy.

This offices students good practice and does not upset students.

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			ese forms will be us sching performance					
	ing is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be							
ma			after final grades h					
1.	Evaluate	this instructor	in each of the f	ollowing catego	ories.			
	Ability to	o explain math	ematics					
	excellent	above average	average	below average	poor			
		O	O	O	0			
	Prepared	dness						
	excellent	above average	average	below average	poor			
		0		O .				
	Organiza							
	excellent	above average	average	below average	poor			
			O	O	0			
		ess to help						
	excellent	above average	average	below average	poor			
•	140				18			
2.	What is excellent		ting of this instru					
	excellent	above average	average	below average	poor			
2	Indicate	the degree of a	difficultura fabia					
3.			difficulty of this of moderately difficult	fairly easy	too easy			
LOC		demanding	moderately difficult	lality easy	too eas			

Hell yes. If Touch leaches any other mathe course I would take it. She is very concerned about if you grasp the makerial and is very shilled in boer explanation of the westerial. Even the homework she assigns is very helpful in learning the waterial. She also gave suggests extra problems waterial. She also gave suggests extra problems for practice even though they are not to be turned in. It pains me to say this, but since I can't take a course with my father, Toucha is hard down the best mathematics profesor. I take had.

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	-	tsveta			-				
In	structor	pendova	Course320	-007	Semester Spring				
Fo	rmat (Circle	e One) Lecture	/Recitation &mall	Class Year	2016				
en ing an ma	To the student: The results of these forms will be used by the Department of mathematics to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.								
1.	Evaluat	e this instructo	or in each of the f	ollowing cate	gories.				
	Ability t	o explain mat	nematics						
	excellent	above average	average	below average	poor				
	Prepare	dness							
	excellent	above average	average	below average	poor				
	Organiz	ation							
	excellent	above average	average	below average	poor				
	Willingr	ess to help							
	excellent	above average	average	below average	poor				
2.	What is	your overall ra	ating of this instru	uctor?					
	excellent	above average	average	below average	poor				
3.			difficulty of this of moderately difficult	fairly easy	too easy				

Yes. I appreciate the amount of effort Dr. Sendova puts into lecture. She explains topics clearly and throughly rather than just copying theorems from the book onto the board. This is the type of lecture I learn well from and would recommend to others—

clear, logical, and engaging.

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Fo	rmat (Circle (One) Lecture/Re	ecitation Small	Class Year				
en ing an ma	natics to help g is part of th d various de	The results of these evaluate the teach e criteria used for lapartmental and ur to the instructor a	ning performance Promotion and Ter niversity awards.	of faculty. The qu nure, annual Facu The results of thi	uality of teach- Ity Evaluation, s form will be			
1.	Evaluate	Evaluate this instructor in each of the following categories.						
	Ability to excellent	explain mather above average	matics average	below average	poor			
	Prepared excellent	ness above average	average	below average	poor			
	Organizat excellent	above average	average	below average	poor			
	Willingne	ss to help						
	excellent	above average	average	below average	poor			
2.	What is your overall rating of this instructor?							
	excellent	above average	average	below average	poor			
3. tod		ne degree of did demanding m	fficulty of this o	fairly easy	too easy			

Yes, by far the best math professor at msv. She makes this very difficult class much more enjoyable and really helps you through it if you put in the time and effort. We need more math professors like sendan at msv. I

The Michigan State University **CODE OF TEACHING RESPONSIBILITY**, which is stated in the Academic Programs book, holds all instructors to certain obligations: course content consistent with approved descriptions, timely statement of course objectives and grading criteria, regular class attendance, published office hours, and timely return of examinations and term papers.

It is the policy of MSU to keep faculty members' SIRS ratings confidential to the extent possible. However, certain SIRS ratings may be subject to disclosure under state or federal law.

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	Department of Mathematics Michigan State University						
Instructor T. Sendova Course MTH320-00 Semester Spri							
Format (Circle One) Lecture/Recitation Small Class Year 2014							
To the student: The results of these forms will be used by the Department of mathematics to help evaluate the teaching performance of faculty. The quality of teaching is part of the criteria used for Promotion and Tenure, annual Faculty Evaluation, and various departmental and university awards. The results of this form will be made available to the instructor after final grades have been assigned and sent to the Registrar.							
	e this instructor i		ollowing catego	ries.			
	o explain mathe	athematics					
excellent	above average	average	below average	poor			
Prepare	dness						
excellent	above average	average	below average	poor			
Organiz	ation						
excellent	above average	average	below average	poor			
\bigcirc							
Willingr	ness to help						
Willingr excellent		average	below average	poor			
excellent			0	poor			
excellent	above average		0	poor			
excellent 2. What is excellent	above average O your overall ratin	ng of this instru average	uctor? below average				

4. Would you recommend this instructor to another student? Explain.

There were some time that Instructor start class earlier than 10:20. Thus I would like instructor to start class on time.

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				-	1200
Ins	structor	· Sendova	Course MtL	100 - OCE	Semester A
Fo	rmat (Circle	One) Lecture/R	Recitation Small	Class Year	
em ing an ma	natics to help g is part of th d various de	o evaluate the tead ne criteria used for epartmental and u	ese forms will be us ching performance r Promotion and Ter university awards. T after final grades h	of faculty. The qu nure, annual Facu The results of thi	uality of teach- Ilty Evaluation, s form will be
١.	Evaluate	this instructor	in each of the f	ollowing categ	jories.
	Ability to	explain mathe	ematics		
	excellent	above average	average	below average	poor
	Prepared	ness			
	excellent	above average	average	below average	poor
	Organiza	tion	8		
	excellent	above average	average	below average	poor
	Willingne	ess to help			
	excellent	above average	average	below average	poor
	What is y	our overall rat	ing of this instru	uctor?	
	excellent	above average	average	below average	poor
	Indicate t	he degree of d	ifficulty of this o	course.	
00	demanding	demanding r	moderately difficult	fairly easy	too easy

Excellent.

The Michigan State University **CODE OF TEACHING RESPONSIBILITY**, which is stated in the Academic Programs book, holds all instructors to certain obligations: course content consistent with approved descriptions, timely statement of course objectives and grading criteria, regular class attendance, published office hours, and timely return of examinations and term papers.

It is the policy of MSU to keep faculty members' SIRS ratings confidential to the extent possible. However, certain SIRS ratings may be subject to disclosure under state or federal law.

MSUPS 0-27817

Form adopted 1/26/93

Ins	structor GVE	eta Genclov	a Course MTH	320 Sev 1	Semester Spring
Fo	rmat (Circle (One) Lecture/	Recitation Small	Class Year	5019
em ing an ma	natics to help g is part of th d various de	evaluate the tea e criteria used fo partmental and	nese forms will be us aching performance or Promotion and Ter university awards. T r after final grades h	of faculty. The quare, annual Facu The results of thi	uality of teach- ulty Evaluation, is form will be
1.	Evaluate	this instructo	r in each of the fo	ollowing categ	gories.
	Ability to	explain math	nematics		
	excellent	above average	average	below average	poor
	Prepared	ness			
	excellent	above average	average	below average	poor
	Organiza	tion			
	excellent	above average	average	below average	poor
	Willingne	ess to help			
	excellent	above average	average	below average	poor
2.	What is y	our overall ra	ting of this instru	uctor?	
	excellent	above average	average	below average	poor
3.	Indicate t	he degree of	difficulty of this o	course.	
too	o demanding	demanding	moderately difficult	fairly easy	too easy

The 15 rice from Letter to another student? E will refer to help to help with and well-east golve problems a golve when the students and well-east golve when the students and well-east golve when the students are students as a student golve when the students are students as a student golve when the students are students as a student golve when the students are students as a student golve when the students are students as a student golve when the students are students as a student golve when the students are students as a student golve when the students are students as a student golve when the students are students as a student golve when the students are students as a student golve when the students are students as a student golve when the students are students are students.

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