

Directions:

- Do not hand in scratch work.¹ The final version of your solution to each problem should be collocated and stapled.
 - Always label every plot if you have any (title, x-label, y-label, and legend).
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1. Finish reading Chapter 0.
 2. Find the maximum and minimum values of the function $f(x) = x^3 - 6x^2 + 9x$ on the interval $[0, 4]$. **Prove** that your answer is correct. Use complete sentences, and provide detailed explanations of each step. Remember, this course is about excellent mathematical writing!
 3. Finish reading Chapter 2, sections 1-3.
 4. For each of the following sentences, determine whether or not each of them constitutes a valid *mathematical statement*
 - (a) Go State!
 - (b) The number 3 is really cool.
 - (c) Fractals are mathematical objects that generate interesting pictures.
 - (d) The Cantor set has dimension $\log_2(3)$.
 - (e) The number 9 is prime.
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¹Yes, doing math will require a lot of scratch work! You will rarely be able to correctly answer each question on your first try. For each problem, figure out what the solution is, and then write-up a *final draft* that you hand in.