

PROPOSITION: In a half-circle, inscribe a triangle with one side equal to the diameter; then the opposite angle must be a right angle.

PROOF: Let  $A, B, C$  be the vertices of the triangle,  $O$  the center of the circle, and line segment  $\overline{AOB}$  the diameter. Define the radius vector  $\vec{v} = \vec{OA}$ , with opposite radius  $-\vec{v} = \vec{OB}$ , and  $\vec{u} = \vec{OC}$ . Since the triangle  $\triangle ABC$  is inscribed in the circle, these vectors are all radii with the same length:  $|\vec{v}| = |\vec{u}|$ .

The angle  $\angle C$  consists of rays  $\vec{CA} = \vec{v} - \vec{u}$  and  $\vec{CB} = -\vec{v} - \vec{u} = -(\vec{v} + \vec{u})$ , with dot product:

$$\begin{aligned} -(\vec{v} + \vec{u}) \cdot (\vec{v} - \vec{u}) &= -(\vec{v} \cdot \vec{v} - \vec{v} \cdot \vec{u} + \vec{u} \cdot \vec{v} - \vec{u} \cdot \vec{u}) \\ &= -|\vec{v}|^2 + \vec{u} \cdot \vec{v} - \vec{u} \cdot \vec{v} + |\vec{u}|^2 = 0, \end{aligned}$$

where we use distributive and commutative laws for dot product, and  $|\vec{v}| = |\vec{u}|$ .

Since the dot product is zero, the vectors are orthogonal, and  $\angle C$  is a right angle, as required.  $\square$

*Style notes:*

- The proof is divided into paragraphs: the statement of the proposition; the setup translating the geometric hypotheses into vector notation; the main computation; and the conclusion.
- The proof does not depend on a diagram: the words make sense on their own, and one could draw a diagram based on them.
- No needed explanation is omitted, and nothing else is inserted. For example, vector coordinates are irrelevant.
- For some reason, instead of the rays  $\vec{CA}$ ,  $\vec{CB}$  forming  $\angle C$ , every single student used the vectors  $\vec{AC}$ ,  $\vec{BC}$ , which, when translated to start at  $C$ , form the vertical angle to  $\angle C$ , outside the triangle.