

## Homework for Math 152H-1 September 1

I mentioned in class the principle of mathematical induction. To read more about it, see Appendix A1 in the book. The idea is the following: Suppose we have an infinite number of things we wish to prove:  $P_1, P_2, P_3, \dots$ . For example, suppose we wanted to prove that

$$2^n \geq n^2 \text{ for } n \geq 4$$

Our  $P_i$  is then the inequality for  $n = i$ :  $2^i \geq i^2$ . Rather than verifying each inequality we do the following.

1. For  $n = 4$  the inequality is true  $16 = 2^4 \geq 4^2 = 16$ .
2. If the inequality is true for  $n$ , then it is true for  $n + 1$ :  $(n + 1)^2 = n^2 + 2n + 1 < n^2 + 3n$  since  $1 < n$ . Since  $3 < n$  we also have  $n^2 + 3n < n^2 + n \cdot n < 2n^2$ . Hence  $(n + 1)^2 < 2n^2$ . But  $2(n^2) < 2 \cdot 2^n = 2^{n+1}$  because the inequality is true for  $n$ . Hence,  $(n + 1)^2 < 2^{n+1}$ .

This proves it for all  $n$ . Once we know it's true for  $n = 4$ , we have seen that it must be true for  $n = 5$ . Then it must be true for  $n = 6$ , etc. The second step guarantees that this never fails.

Here's another example: Prove that  $n^3 - n$  is always divisible by 3 for  $n = 1, 2, 3, \dots$ . For  $n = 1$ ,  $1^3 - 1 = 0$ , and 0 is divisible by every number. Now assume that the result is true for  $n^3 - n$  and consider  $(n + 1)^3 - (n + 1) = n^3 + 3n^2 + 3n + 1 - n - 1 = n^3 - n + 3n^2 + 3n$ . Since 3 divides  $n^3 - n$  and  $3(n^2 + n)$ , it must divide  $(n + 1)^3 - (n + 1)$ . We have shown that it is true for  $n = 1$ , and that if it is true for  $n$  then it is true for  $n + 1$ , so it must be true for all  $n$ .

**Homework:** Prove by mathematical induction:

1.

$$1 + 2 + 3 + \dots + n = \frac{n(n+1)}{2}$$

2.

$$1^2 + 2^2 + \dots + n^2 = \frac{n(n+1)(2n+1)}{6}$$

3. Since  $|a + b| \leq |a| + |b|$ , show that

$$|c_1 + c_2 + \dots + c_n| \leq |c_1| + |c_2| + \dots + |c_n|$$

A comment: I wasn't actually going to give any homework on the increasing, bounded above sequence property. However, I have included here another example which you can try to do, with some hints as to how to do it.

**Problem:** Let  $A$  and  $B$  be positive, real numbers. Prove the AM-GM inequality:

$$\frac{A+B}{2} \geq \sqrt{AB}$$

**Hint:**  $(\sqrt{A} - \sqrt{B})^2 \geq 0$ . When does it equal 0?

**Challenge Problem:** Consider the sequence from the last homework

$$b_n = \frac{1}{2} \left( b_{n-1} + \frac{1}{b_{n-1}} \right) \quad b_1 = 2$$

Show that this is decreasing sequence that is bounded below, justifying our assumption that it has a limit. Here are the steps:

1. Show that if  $b_{n-1} > 1$  then  $b_n < b_{n-1}$ .
2. Show that if  $b_{n-1} > 1$  then  $b_n > 1$ . To do this use the AM-GM inequality from the previous problem.

Now what conclusion can you draw using induction and these two properties?

**Another problem involving bounded, decreasing or increasing sequences:** Suppose we have closed intervals in the number line,  $I_j = [a_j, b_j]$  (the set of  $x$  with  $a_j \leq x \leq b_j$ ), and we have one for each  $j = 1, 2, 3, \dots$ . Further assume that  $I_j \subset I_{j-1}$  (i.e.  $a_{j-1} \leq a_j$  and  $b_j \leq b_{j-1}$ ), and that  $b_j - a_j \rightarrow 0$  as  $j \rightarrow \infty$ . Explain why there is precisely one and only one real number that is in *all* the intervals.