

## MATH 461: Homework #6

Let  $(X, d)$  be a metric space. We say that  $(X, d)$  is *bounded* if the “largest” distance you can find between any two points is finite. More technically, we require the following to be finite:

$$\sup \{d(x, y) \mid x, y \in X\}$$

Recall that the supremum of a set in  $\mathbb{R}$  is the least upper bound of the set. This number is called the diameter of  $(X, d)$  and is denoted  $\text{diam}(X, d)$ . Being bounded says that for any two points  $x, y \in X$  we have  $0 \leq d(x, y) \leq \text{diam}(X, d)$ .

1) Let  $(X, d)$  be any metric space. Prove that  $D(x, y) = \min\{2, d(x, y)\}$  is also a metric for  $X$ . Is  $(X, D)$  a bounded metric space? If it is, what is its diameter?

2) Let  $(X_i, d_i)$  be a metric space for each  $i \in \mathbb{N}$ . Assume further that  $\text{diam}(X_i, d_i) = M$  for all  $i$ . Show that

$$X = \prod_{i \in \mathbb{N}} X_i \qquad d(\{x_i\}, \{y_i\}) = \sum_{i=1}^{\infty} \frac{d_i(x_i, y_i)}{2^i}$$

is a bounded metric space. What is its diameter?

3) A *pseudo-metric* space  $(X, p)$  is a set  $X$  and a function  $p : X \times X \rightarrow \mathbb{R}$  such that

- (1)  $p(x, y) \geq 0$
- (2)  $p(x, y) = p(y, x)$
- (3)  $p(x, z) \leq p(x, y) + p(y, z)$

In other words, like a metric space but without the condition that points must be a non-zero distance apart. You’ve already seen one of these:  $\mathbb{R}^2$  with  $p((x_1, x_2), (y_1, y_2)) = |x_1 - x_2|$ .

Let  $(X, p)$  be a pseudo-metric space.

- a) Let  $x, y \in X$  have  $x \sim y$  if and only if  $d(x, y) = 0$ . Show that  $\sim$  is an equivalence relation on  $X$ .
- b) Let  $Y$  be the set of equivalence classes under this equivalence relation, and let  $[x] \in Y$  be the  $x$ ’s equivalence class. Show that  $(Y, d)$  is a metric space, where  $d([x], [y]) = p(x, y)$ .

**Note:** If  $x_i \rightarrow x$  in a pseudo-metric space, then  $x_i \rightarrow y$  for every  $y \in [x]$ . That sequences can have more than one limit is a severe demerit and why pseudo-metric spaces aren’t all that useful in themselves. However, they are used, as in this exercise, as a stepping stone to obtaining a true metric space.