Cartesian coordinates in space (Sect. 12.1).

- Overview of Multivariable Calculus.
- Cartesian coordinates in space.
- Right-handed, left-handed Cartesian coordinates.

▲ロト ▲帰 ト ▲ヨト ▲ヨト - ヨ - の々ぐ

- Distance formula between two points in space.
- Equation of a sphere.

Overview of Multivariable Calculus

Mth 132, Calculus I: $f : \mathbb{R} \to \mathbb{R}$, f(x), differential calculus. Mth 133, Calculus II: $f : \mathbb{R} \to \mathbb{R}$, f(x), integral calculus.

◆□▶ ◆□▶ ◆□▶ ◆□▶ □□ - のへぐ

Overview of Multivariable Calculus

Mth 132, Calculus I: $f : \mathbb{R} \to \mathbb{R}$, f(x), differential calculus. Mth 133, Calculus II: $f : \mathbb{R} \to \mathbb{R}$, f(x), integral calculus. Mth 234, Multivariable Calculus:

$$\left. \begin{array}{l} f: \mathbb{R}^2 \to \mathbb{R}, \quad f(x, y) \\ f: \mathbb{R}^3 \to \mathbb{R}, \quad f(x, y, z) \end{array} \right\} \quad \text{scalar-valued.}$$
$$\mathbf{r}: \mathbb{R} \to \mathbb{R}^3, \quad \mathbf{r}(t) = \langle x(t), y(t), z(t) \rangle \quad \right\} \quad \text{vector-valued.}$$

◆□▶ ◆□▶ ◆三▶ ◆三▶ 三三 のへぐ

Overview of Multivariable Calculus

r

Mth 132, Calculus I: $f : \mathbb{R} \to \mathbb{R}$, f(x), differential calculus. Mth 133, Calculus II: $f : \mathbb{R} \to \mathbb{R}$, f(x), integral calculus. Mth 234, Multivariable Calculus:

$$\left. \begin{array}{l} f: \mathbb{R}^2 \to \mathbb{R}, \quad f(x,y) \\ f: \mathbb{R}^3 \to \mathbb{R}, \quad f(x,y,z) \end{array} \right\} \quad \text{scalar-valued.} \\ : \mathbb{R} \to \mathbb{R}^3, \quad \mathbf{r}(t) = \langle x(t), y(t), z(t) \rangle \quad \right\} \quad \text{vector-valued.} \end{array}$$

We study how to differentiate and integrate such functions.

◆□▶ ◆□▶ ◆三▶ ◆三▶ 三三 のへぐ

The functions of Multivariable Calculus

Example

An example of a scalar-valued function of two variables, *T* : ℝ² → ℝ is the temperature *T* of a plane surface, say a table. Each point (*x*, *y*) on the table is associated with a number, its temperature *T*(*x*, *y*).

The functions of Multivariable Calculus

Example

- An example of a scalar-valued function of two variables, *T* : ℝ² → ℝ is the temperature *T* of a plane surface, say a table. Each point (*x*, *y*) on the table is associated with a number, its temperature *T*(*x*, *y*).
- An example of a scalar-valued function of three variables,
 T : ℝ³ → ℝ is the temperature T of an object, say a room.
 Each point (x, y, z) in the room is associated with a number, its temperature T(x, y, z).

The functions of Multivariable Calculus

Example

- An example of a scalar-valued function of two variables, *T* : ℝ² → ℝ is the temperature *T* of a plane surface, say a table. Each point (*x*, *y*) on the table is associated with a number, its temperature *T*(*x*, *y*).
- An example of a scalar-valued function of three variables,
 T : ℝ³ → ℝ is the temperature T of an object, say a room.
 Each point (x, y, z) in the room is associated with a number, its temperature T(x, y, z).
- An example of a vector-valued function of one variable,
 r : ℝ → ℝ³, is the position function in time of a particle moving in space, say a fly in a room. Each time t is associated with the position vector r(t) of the fly in the room.

 \triangleleft

(日) (四) (日) (日) (日) (日) (日) (日)

Cartesian coordinates in space (Sect. 12.1).

- Overview of vector calculus.
- Cartesian coordinates in space.
- Right-handed, left-handed Cartesian coordinates.

▲ロト ▲帰 ト ▲ヨト ▲ヨト - ヨ - の々ぐ

- Distance formula between two points in space.
- Equation of a sphere.

the figure.

Cartesian coordinates on \mathbb{R}^2 : Every point on a plane is labeled by an ordered pair (x, y) by the rule given in

y₀

у

Cartesian coordinates on \mathbb{R}^2 : Every point on a plane is labeled by an ordered pair (x, y) by the rule given in the figure.

Cartesian coordinates in \mathbb{R}^3 : Every point in space is labeled by an ordered triple (x, y, z) by the rule given in the figure.





Example

Sketch the set $S = \{x \ge 0, y \ge 0, z = 0\} \subset \mathbb{R}^3$.

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 三臣 - のへぐ

Example

Sketch the set $S = \{x \ge 0, y \ge 0, z = 0\} \subset \mathbb{R}^3$.

Solution:



 \triangleleft

◆□▶ ◆□▶ ◆三▶ ◆三▶ 三三 のへで

Example

Sketch the set $S = \{0 \leqslant x \leqslant 1, -1 \leqslant y \leqslant 2, z = 1\} \subset \mathbb{R}^3$.

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 三臣 - のへぐ

Example

Sketch the set $S = \{0 \le x \le 1, -1 \le y \le 2, z = 1\} \subset \mathbb{R}^3$. Solution:



<

Cartesian coordinates in space (Sect. 12.1).

- Overview of vector calculus.
- Cartesian coordinates in space.
- ► Right-handed, left-handed Cartesian coordinates.

▲ロト ▲帰 ト ▲ヨト ▲ヨト - ヨ - の々ぐ

- Distance formula between two points in space.
- Equation of a sphere.

Definition

A Cartesian coordinate system is called *right-handed* (rh) iff it can be rotated into the coordinate system in the figure.



(日) (雪) (日) (日) (日)

Definition

A Cartesian coordinate system is called *right-handed* (rh) iff it can be rotated into the coordinate system in the figure.

Definition

A Cartesian coordinate system is called *left-handed* (lh) iff it can be rotated into the coordinate system in the figure.

No rotation transforms a rh into a lh system.



Example

This coordinate system is right-handed.



 \triangleleft

Example

This coordinate system is right-handed.



<1

<1

Example

This coordinate system is left handed.



Remark: The same classification occurs in \mathbb{R}^2 :



◆□▶ ◆□▶ ◆三▶ ◆三▶ 三三 のへぐ

Remark: The same classification occurs in \mathbb{R}^2 :



This classification is needed because:

In ℝ³ we will define the cross product of vectors, and this product has different results in rh or lh Cartesian coordinates.

・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・

Remark: The same classification occurs in \mathbb{R}^2 :



This classification is needed because:

- In ℝ³ we will define the cross product of vectors, and this product has different results in rh or lh Cartesian coordinates.
- There is no cross product in \mathbb{R}^2 .

Remark: The same classification occurs in \mathbb{R}^2 :



This classification is needed because:

- In ℝ³ we will define the cross product of vectors, and this product has different results in rh or lh Cartesian coordinates.
- There is no cross product in \mathbb{R}^2 .

In class we use rh Cartesian coordinates.

Cartesian coordinates in space (Sect. 12.1).

- Overview of vector calculus.
- Cartesian coordinates in space.
- Right-handed, left-handed Cartesian coordinates.
- **•** Distance formula between two points in space.

▲ロト ▲帰 ト ▲ヨト ▲ヨト - ヨ - の々ぐ

Equation of a sphere.

Theorem

The distance $|P_1P_2|$ between the points $P_1 = (x_1, y_1, z_1)$ and $P_2 = (x_2, y_2, z_2)$ is given by

$$|P_1P_2| = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2 + (z_2 - z_1)^2}.$$

The distance between points in space is crucial to define the idea of limit to functions in space.

・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・





◆□ > ◆□ > ◆豆 > ◆豆 > ・豆 ・ の Q @ >

Example

Find the distance between $P_1 = (1, 2, 3)$ and $P_2 = (3, 2, 1)$.

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 三臣 - のへぐ

Example

Find the distance between $P_1 = (1, 2, 3)$ and $P_2 = (3, 2, 1)$.

Solution:

$$|P_1P_2| = \sqrt{(3-1)^2 + (2-2)^2 + (1-3)^2}$$

= $\sqrt{4+4}$
= $\sqrt{8} \Rightarrow |P_1P_2| = 2\sqrt{2}.$

 \triangleleft

◆□▶ ◆□▶ ◆三▶ ◆三▶ 三三 のへぐ

Example

Use the distance formula to determine whether three points in space are collinear.

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 三臣 - のへぐ

Example

Use the distance formula to determine whether three points in space are collinear.

Solution:



Cartesian coordinates in space (12.1)

- Overview of vector calculus.
- Cartesian coordinates in space.
- Right-handed, left-handed Cartesian coordinates.

- Distance formula between two points in space.
- Equation of a sphere.

A sphere is a set of points at fixed distance from a center.

Definition

A *sphere* centered at $P_0 = (x_0, y_0, z_0)$ of radius R is the set

$$S = \{P = (x, y, z) : |P_0P| = R\}.$$



A sphere is a set of points at fixed distance from a center.

Definition

A *sphere* centered at $P_0 = (x_0, y_0, z_0)$ of radius R is the set

$$S = \{P = (x, y, z) : |P_0P| = R\}.$$



Remark: The point (x, y, z) belongs to the sphere S iff holds

$$(x - x_0)^2 + (y - y_0)^2 + (z - z_0)^2 = R^2.$$

("iff" means "if and only iff.")

An open ball is a set of points contained in a sphere.

Definition An open ball centered at $P_0 = (x_0, y_0, z_0)$ of radius R is the set

 $B = \{P = (x, y, z) : |P_0P| < R\}.$

An open ball is a set of points contained in a sphere.

Definition An *open ball* centered at $P_0 = (x_0, y_0, z_0)$ of radius R is the set

$$B = \{P = (x, y, z) : |P_0P| < R\}.$$

Remark: The point (x, y, z) belongs to the open ball B iff holds

$$(x - x_0)^2 + (y - y_0)^2 + (z - z_0)^2 < R^2.$$

◆□▶ ◆□▶ ◆三▶ ◆三▶ 三三 のへぐ

Example

Plot a sphere centered at $P_0 = (0, 0, 0)$ of radius R > 0.

◆□ ▶ < 圖 ▶ < 圖 ▶ < 圖 ▶ < 圖 • 의 Q @</p>
Plot a sphere centered at $P_0 = (0, 0, 0)$ of radius R > 0. Solution:



 \triangleleft

æ

・ロト ・聞ト ・ヨト ・ヨト

Graph the sphere $x^2 + y^2 + z^2 + 4y = 0$.

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 三臣 - のへぐ

Graph the sphere $x^2 + y^2 + z^2 + 4y = 0$.

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 三臣 - のへぐ

Solution: Complete the square.

Graph the sphere $x^2 + y^2 + z^2 + 4y = 0$.

Solution: Complete the square.

$$0 = x^{2} + y^{2} + 4y + z^{2}$$

= $x^{2} + \left[y^{2} + 2\left(\frac{4}{2}\right)y + \left(\frac{4}{2}\right)^{2}\right] - \left(\frac{4}{2}\right)^{2} + z^{2}$
= $x^{2} + \left(y + \frac{4}{2}\right)^{2} + z^{2} - 4.$

◆□▶ ◆□▶ ◆□▶ ◆□▶ □□ - のへぐ

Graph the sphere $x^2 + y^2 + z^2 + 4y = 0$.

Solution: Complete the square.

$$0 = x^{2} + y^{2} + 4y + z^{2}$$

= $x^{2} + \left[y^{2} + 2\left(\frac{4}{2}\right)y + \left(\frac{4}{2}\right)^{2}\right] - \left(\frac{4}{2}\right)^{2} + z^{2}$
= $x^{2} + \left(y + \frac{4}{2}\right)^{2} + z^{2} - 4.$

 $x^{2} + y^{2} + 4y + z^{2} = 0 \quad \Leftrightarrow \quad x^{2} + (y+2)^{2} + z^{2} = 2^{2}.$

Graph the sphere $x^2 + y^2 + z^2 + 4y = 0$.

Solution: Since

$$x^{2} + y^{2} + 4y + z^{2} = 0 \quad \Leftrightarrow \quad x^{2} + (y + 2)^{2} + z^{2} = 2^{2},$$

▲□▶ ▲□▶ ▲□▶ ▲□▶ ▲□ ▶ ④ ●

Graph the sphere $x^2 + y^2 + z^2 + 4y = 0$.

Solution: Since

$$x^{2} + y^{2} + 4y + z^{2} = 0 \quad \Leftrightarrow \quad x^{2} + (y+2)^{2} + z^{2} = 2^{2},$$

we conclude that $P_0 = (0, -2, 0)$ and R = 2, therefore,



◆□ > ◆□ > ◆臣 > ◆臣 > ○臣 ○ のへ⊙

Exercise

• Given constants *a*, *b*, *c*, and $d \in \mathbb{R}$, show that

$$x^2 + y^2 + z^2 - 2ax - 2by - 2cz = d$$

is the equation of a sphere iff holds

$$d > -(a^2 + b^2 + c^2).$$
 (1)

<1

▲ロト ▲帰 ト ▲ヨト ▲ヨト - ヨ - の々ぐ

Furthermore, show that if Eq. (1) is satisfied, then the expressions for the center P₀ and the radius R of the sphere are given by

$$P_0 = (a, b, c),$$
 $R = \sqrt{d + (a^2 + b^2 + c^2)}.$

Vectors on a plane and in space (12.2)

- Vectors in \mathbb{R}^2 and \mathbb{R}^3 .
- Vector components in Cartesian coordinates.

- Magnitude of a vector and unit vectors.
- Addition and scalar multiplication.

Definition

A vector in \mathbb{R}^n , with n = 2, 3, is an ordered pair of points in \mathbb{R}^n , denoted as $\overrightarrow{P_1P_2}$, where $P_1, P_2 \in \mathbb{R}^n$. The point P_1 is called the *initial point* and P_2 is called the *terminal point*.



Definition

A vector in \mathbb{R}^n , with n = 2, 3, is an ordered pair of points in \mathbb{R}^n , denoted as $\overrightarrow{P_1P_2}$, where $P_1, P_2 \in \mathbb{R}^n$. The point P_1 is called the *initial point* and P_2 is called the *terminal point*.



Remarks:

• A vector in \mathbb{R}^2 or \mathbb{R}^3 is an oriented line segment.

Definition

A vector in \mathbb{R}^n , with n = 2, 3, is an ordered pair of points in \mathbb{R}^n , denoted as $\overrightarrow{P_1P_2}$, where $P_1, P_2 \in \mathbb{R}^n$. The point P_1 is called the *initial point* and P_2 is called the *terminal point*.



Remarks:

- A vector in \mathbb{R}^2 or \mathbb{R}^3 is an oriented line segment.
- A vector is drawn by an arrow pointing to the terminal point.

Definition

A vector in \mathbb{R}^n , with n = 2, 3, is an ordered pair of points in \mathbb{R}^n , denoted as $\overrightarrow{P_1P_2}$, where $P_1, P_2 \in \mathbb{R}^n$. The point P_1 is called the *initial point* and P_2 is called the *terminal point*.



Remarks:

- A vector in \mathbb{R}^2 or \mathbb{R}^3 is an oriented line segment.
- A vector is drawn by an arrow pointing to the terminal point.
- A vector is denoted not only by $\overrightarrow{P_1P_2}$ but also by an arrow over a letter, like \vec{v} , or by a boldface letter, like \mathbf{v} .

Remark: The order of the points determines the direction. For example, the vectors $\overrightarrow{P_1P_2}$ and $\overrightarrow{P_2P_1}$ have opposite directions.



▲ロト ▲帰 ト ▲ヨト ▲ヨト - ヨ - の々ぐ

Remark: The order of the points determines the direction. For example, the vectors $\overrightarrow{P_1P_2}$ and $\overrightarrow{P_2P_1}$ have opposite directions.



Remark: By 1850 it was realized that different physical phenomena were described using a new concept at that time, called a vector. A vector was more than a number in the sense that it was needed more than a single number to specify it. Phenomena described using vectors included velocities, accelerations, forces, rotations, electric phenomena, magnetic phenomena, and heat transfer.

Vectors on a plane and in space (12.2)

- Vectors in \mathbb{R}^2 and \mathbb{R}^3 .
- ► Vector components in Cartesian coordinates.

◆□▶ ◆□▶ ◆三▶ ◆三▶ 三三 のへぐ

- Magnitude of a vector and unit vectors.
- Addition and scalar multiplication.

Theorem

Given the points $P_1 = (x_1, y_1)$, $P_2 = (x_2, y_2) \in \mathbb{R}^2$, the vector $\overrightarrow{P_1P_2}$ determines a unique ordered pair denoted as follows,

$$\overrightarrow{P_1P_2} = \langle (x_2 - x_1), (y_2 - y_1) \rangle.$$

Theorem

Given the points $P_1 = (x_1, y_1)$, $P_2 = (x_2, y_2) \in \mathbb{R}^2$, the vector $\overrightarrow{P_1P_2}$ determines a unique ordered pair denoted as follows,

$$\overrightarrow{P_1P_2} = \langle (x_2 - x_1), (y_2 - y_1) \rangle.$$

・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・

Proof: Draw the vector $\overrightarrow{P_1P_2}$ in Cartesian coordinates.

Theorem

Given the points $P_1 = (x_1, y_1)$, $P_2 = (x_2, y_2) \in \mathbb{R}^2$, the vector $\overrightarrow{P_1P_2}$ determines a unique ordered pair denoted as follows,

$$\overrightarrow{P_1P_2} = \langle (x_2 - x_1), (y_2 - y_1) \rangle.$$

Proof: Draw the vector $\overrightarrow{P_1P_2}$ in Cartesian coordinates.



イロト イポト イラト イラト

Theorem

Given the points $P_1 = (x_1, y_1)$, $P_2 = (x_2, y_2) \in \mathbb{R}^2$, the vector $\overrightarrow{P_1P_2}$ determines a unique ordered pair denoted as follows,

$$\overrightarrow{P_1P_2} = \langle (x_2 - x_1), (y_2 - y_1) \rangle.$$



Remark: A similar result holds for vectors in space.

Theorem

Given the points $P_1 = (x_1, y_1, z_1)$, $P_2 = (x_2, y_2, z_2) \in \mathbb{R}^3$, the vector $\overrightarrow{P_1P_2}$ determines a unique ordered triple denoted as follows,

$$\overrightarrow{P_1P_2} = \langle (x_2-x_1), (y_2-y_1), (z_2-z_1) \rangle$$

Theorem

Given the points $P_1 = (x_1, y_1, z_1)$, $P_2 = (x_2, y_2, z_2) \in \mathbb{R}^3$, the vector $\overrightarrow{P_1P_2}$ determines a unique ordered triple denoted as follows,

$$\overrightarrow{P_1P_2} = \langle (x_2-x_1), (y_2-y_1), (z_2-z_1) \rangle.$$

・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・

Proof: Draw the vector $\overrightarrow{P_1P_2}$ in Cartesian coordinates.

Theorem

Given the points $P_1 = (x_1, y_1, z_1)$, $P_2 = (x_2, y_2, z_2) \in \mathbb{R}^3$, the vector $\overrightarrow{P_1P_2}$ determines a unique ordered triple denoted as follows,

$$\overrightarrow{P_1P_2} = \langle (x_2-x_1), (y_2-y_1), (z_2-z_1) \rangle.$$



・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・

Example

Find the components of a vector with initial point $P_1 = (1, -2, 3)$ and terminal point $P_2 = (3, 1, 2)$.

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 三臣 - のへぐ

Example

Find the components of a vector with initial point $P_1 = (1, -2, 3)$ and terminal point $P_2 = (3, 1, 2)$.

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 三臣 - のへぐ

Solution:

$$\overrightarrow{P_1P_2} = \langle (3-1), (1-(-2)), (2-3) \rangle$$

Example

Find the components of a vector with initial point $P_1 = (1, -2, 3)$ and terminal point $P_2 = (3, 1, 2)$.

Solution:

$$\overrightarrow{P_1P_2} = \langle (3-1), (1-(-2)), (2-3) \rangle \quad \Rightarrow \quad \overrightarrow{P_1P_2} = \langle 2, 3, -1 \rangle.$$

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 三臣 - のへぐ

Example

Find the components of a vector with initial point $P_1 = (1, -2, 3)$ and terminal point $P_2 = (3, 1, 2)$.

Solution:

$$\overrightarrow{P_1P_2} = \langle (3-1), (1-(-2)), (2-3) \rangle \quad \Rightarrow \quad \overrightarrow{P_1P_2} = \langle 2, 3, -1 \rangle.$$

Example

Find the components of a vector with initial point $P_3 = (3, 1, 4)$ and terminal point $P_4 = (5, 4, 3)$.

Example

Find the components of a vector with initial point $P_1 = (1, -2, 3)$ and terminal point $P_2 = (3, 1, 2)$.

Solution:

$$\overrightarrow{P_1P_2} = \langle (3-1), (1-(-2)), (2-3) \rangle \quad \Rightarrow \quad \overrightarrow{P_1P_2} = \langle 2, 3, -1 \rangle.$$

Example

Find the components of a vector with initial point $P_3 = (3, 1, 4)$ and terminal point $P_4 = (5, 4, 3)$.

Solution:

$$\overrightarrow{P_3P_4} = \langle (5-3), (4-1), (3-4) \rangle$$

Example

Find the components of a vector with initial point $P_1 = (1, -2, 3)$ and terminal point $P_2 = (3, 1, 2)$.

Solution:

$$\overrightarrow{P_1P_2} = \langle (3-1), (1-(-2)), (2-3) \rangle \quad \Rightarrow \quad \overrightarrow{P_1P_2} = \langle 2, 3, -1 \rangle.$$

Example

Find the components of a vector with initial point $P_3 = (3, 1, 4)$ and terminal point $P_4 = (5, 4, 3)$.

Solution:

$$\overrightarrow{P_3P_4} = \langle (5-3), (4-1), (3-4) \rangle \quad \Rightarrow \quad \overrightarrow{P_3P_4} = \langle 2, 3, -1 \rangle.$$

Example

Find the components of a vector with initial point $P_1 = (1, -2, 3)$ and terminal point $P_2 = (3, 1, 2)$.

Solution:

$$\overrightarrow{P_1P_2} = \langle (3-1), (1-(-2)), (2-3) \rangle \quad \Rightarrow \quad \overrightarrow{P_1P_2} = \langle 2, 3, -1 \rangle.$$

Example

Find the components of a vector with initial point $P_3 = (3, 1, 4)$ and terminal point $P_4 = (5, 4, 3)$.

Solution:

$$\overrightarrow{P_3P_4} = \langle (5-3), (4-1), (3-4) \rangle \quad \Rightarrow \quad \overrightarrow{P_3P_4} = \langle 2, 3, -1 \rangle.$$

Remark: $\overrightarrow{P_1P_2}$ and $\overrightarrow{P_3P_4}$ have the same components although they are different vectors.

Remark:

The vector components do not determine a unique vector.

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 三臣 - のへぐ

Remark:

The vector components do not determine a unique vector.

The vectors **u**, **v** and \overrightarrow{OP} have the same components but they are all different, since they have different initial and terminal points.



Remark:

The vector components do not determine a unique vector.

The vectors **u**, **v** and \overrightarrow{OP} have the same components but they are all different, since they have different initial and terminal points.



Definition

Given a vector $\overrightarrow{P_1P_2} = \langle v_x, v_y \rangle$, the *standard position* vector is the vector \overrightarrow{OP} , where the point 0 = (0, 0) is the origin of the Cartesian coordinates and the point $P = (v_x, v_y)$.

Remark: Vectors are used to describe motion of particles.

The position $\mathbf{r}(t)$, velocity $\mathbf{v}(t)$, and acceleration $\mathbf{a}(t)$ at the time t of a moving particle are described by vectors in space.



Vectors on a plane and in space (12.2)

- Vectors in \mathbb{R}^2 and \mathbb{R}^3 .
- ► Vector components in Cartesian coordinates.
- Magnitude of a vector and unit vectors.

Addition and scalar multiplication.

Magnitude of a vector and unit vectors.

Definition

The *magnitude* or *length* of a vector $\overrightarrow{P_1P_2}$ is the distance from the initial point to the terminal point.

・ロト・日本・モート モー うへで
Definition

The *magnitude* or *length* of a vector $\overrightarrow{P_1P_2}$ is the distance from the initial point to the terminal point.

• If the vector $\overrightarrow{P_1P_2}$ has components

$$\overrightarrow{P_1P_2} = \langle (x_2-x_1), (y_2-y_1), (z_2-z_1) \rangle,$$

Definition

The *magnitude* or *length* of a vector $\overrightarrow{P_1P_2}$ is the distance from the initial point to the terminal point.

• If the vector $\overrightarrow{P_1P_2}$ has components

$$\overrightarrow{P_1P_2} = \langle (x_2-x_1), (y_2-y_1), (z_2-z_1) \rangle,$$

then its magnitude, denoted as $|\overrightarrow{P_1P_2}|$, is given by

$$\left|\overrightarrow{P_{1}P_{2}}\right| = \sqrt{(x_{2}-x_{1})^{2}+(y_{2}-y_{1})^{2}+(z_{2}-z_{1})^{2}}$$

- ロ ト - 4 回 ト - 4 □ - 4

Definition

The *magnitude* or *length* of a vector $\overrightarrow{P_1P_2}$ is the distance from the initial point to the terminal point.

• If the vector $\overrightarrow{P_1P_2}$ has components

$$\overrightarrow{P_1P_2} = \langle (x_2-x_1), (y_2-y_1), (z_2-z_1) \rangle,$$

then its magnitude, denoted as $|\overrightarrow{P_1P_2}|$, is given by

$$\left|\overrightarrow{P_1P_2}\right| = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2 + (z_2 - z_1)^2}.$$

• If the vector **v** has components $\mathbf{v} = \langle v_x, v_y, v_z \rangle$,

Definition

The *magnitude* or *length* of a vector $\overrightarrow{P_1P_2}$ is the distance from the initial point to the terminal point.

• If the vector $\overrightarrow{P_1P_2}$ has components

$$\overrightarrow{P_1P_2} = \langle (x_2-x_1), (y_2-y_1), (z_2-z_1) \rangle,$$

then its magnitude, denoted as $|\overrightarrow{P_1P_2}|$, is given by

$$\left|\overrightarrow{P_1P_2}\right| = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2 + (z_2 - z_1)^2}.$$

► If the vector v has components v = ⟨v_x, v_y, v_z⟩, then its magnitude, denoted as |v|, is given by

$$|\mathbf{v}| = \sqrt{v_x^2 + v_y^2 + v_z^2}.$$

Example

Find the length of a vector with initial point $P_1 = (1, 2, 3)$ and terminal point $P_2 = (4, 3, 2)$.

▲□▶ ▲□▶ ▲□▶ ▲□▶ ▲□ ▶ ④ ●

Example

Find the length of a vector with initial point $P_1 = (1, 2, 3)$ and terminal point $P_2 = (4, 3, 2)$.

- ロ ト - 4 回 ト - 4 □ - 4

Solution: First find the component of the vector $\overrightarrow{P_1P_2}$,

Example

Find the length of a vector with initial point $P_1 = (1, 2, 3)$ and terminal point $P_2 = (4, 3, 2)$.

Solution: First find the component of the vector $\overrightarrow{P_1P_2}$, that is,

- ロ ト - 4 回 ト - 4 □ - 4

$$\overrightarrow{P_1P_2} = \langle (4-1), (3-2), (2-3) \rangle$$

Example

Find the length of a vector with initial point $P_1 = (1, 2, 3)$ and terminal point $P_2 = (4, 3, 2)$.

Solution: First find the component of the vector $\overrightarrow{P_1P_2}$, that is,

$$\overrightarrow{P_1P_2} = \langle (4-1), (3-2), (2-3) \rangle \quad \Rightarrow \quad \overrightarrow{P_1P_2} = \langle 3, 1, -1 \rangle.$$

- ロ ト - 4 回 ト - 4 □ - 4

Example

Find the length of a vector with initial point $P_1 = (1, 2, 3)$ and terminal point $P_2 = (4, 3, 2)$.

Solution: First find the component of the vector $\overrightarrow{P_1P_2}$, that is,

$$\overrightarrow{P_1P_2} = \langle (4-1), (3-2), (2-3) \rangle \quad \Rightarrow \quad \overrightarrow{P_1P_2} = \langle 3, 1, -1 \rangle.$$

- ロ ト - 4 回 ト - 4 □ - 4

Therefore, its length is

$$\left|\overrightarrow{P_1P_2}\right| = \sqrt{3^2 + 1^2 + (-1)^2}$$

Example

Find the length of a vector with initial point $P_1 = (1, 2, 3)$ and terminal point $P_2 = (4, 3, 2)$.

Solution: First find the component of the vector $\overrightarrow{P_1P_2}$, that is,

$$\overrightarrow{P_1P_2} = \langle (4-1), (3-2), (2-3) \rangle \quad \Rightarrow \quad \overrightarrow{P_1P_2} = \langle 3, 1, -1 \rangle.$$

Therefore, its length is

$$\left|\overrightarrow{P_1P_2}\right| = \sqrt{3^2 + 1^2 + (-1)^2} \quad \Rightarrow \quad \left|\overrightarrow{P_1P_2}\right| = \sqrt{11}.$$

- ロ ト - 4 回 ト - 4 □ - 4

Example

Find the length of a vector with initial point $P_1 = (1, 2, 3)$ and terminal point $P_2 = (4, 3, 2)$.

Solution: First find the component of the vector $\overrightarrow{P_1P_2}$, that is,

$$\overrightarrow{P_1P_2} = \langle (4-1), (3-2), (2-3) \rangle \quad \Rightarrow \quad \overrightarrow{P_1P_2} = \langle 3, 1, -1 \rangle.$$

Therefore, its length is

$$\left|\overrightarrow{P_1P_2}\right| = \sqrt{3^2 + 1^2 + (-1)^2} \quad \Rightarrow \quad \left|\overrightarrow{P_1P_2}\right| = \sqrt{11}.$$

Example

If the vector **v** represents the velocity of a moving particle, then its length $|\mathbf{v}|$ represents the speed of the particle.

- ロ ト - 4 回 ト - 4 □ - 4

Definition

A vector **v** is a *unit vector* iff **v** has length one, that is, $|\mathbf{v}| = 1$.

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 三臣 - のへぐ

Definition

A vector **v** is a *unit vector* iff **v** has length one, that is, $|\mathbf{v}| = 1$.

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 三臣 - のへぐ

Example

Show that
$$\mathbf{v} = \left\langle \frac{1}{\sqrt{14}}, \frac{2}{\sqrt{14}}, \frac{3}{\sqrt{14}} \right\rangle$$
 is a unit vector.

Definition

A vector **v** is a *unit vector* iff **v** has length one, that is, $|\mathbf{v}| = 1$.

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 三臣 - のへぐ

Example

Show that
$$\mathbf{v} = \left\langle \frac{1}{\sqrt{14}}, \frac{2}{\sqrt{14}}, \frac{3}{\sqrt{14}} \right\rangle$$
 is a unit vector.

Solution:

$$|\mathbf{v}| = \sqrt{\frac{1}{14} + \frac{4}{14} + \frac{9}{14}}$$

Definition

A vector **v** is a *unit vector* iff **v** has length one, that is, $|\mathbf{v}| = 1$.

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 三臣 - のへぐ

Example

Show that
$$\mathbf{v} = \left\langle \frac{1}{\sqrt{14}}, \frac{2}{\sqrt{14}}, \frac{3}{\sqrt{14}} \right\rangle$$
 is a unit vector.

Solution:

$$|\textbf{v}| = \sqrt{\frac{1}{14} + \frac{4}{14} + \frac{9}{14}} = \sqrt{\frac{14}{14}}$$

Definition

A vector **v** is a *unit vector* iff **v** has length one, that is, $|\mathbf{v}| = 1$.

Example

Show that
$$\mathbf{v} = \left\langle \frac{1}{\sqrt{14}}, \frac{2}{\sqrt{14}}, \frac{3}{\sqrt{14}} \right\rangle$$
 is a unit vector.

Solution:

$$|\mathbf{v}| = \sqrt{rac{1}{14} + rac{4}{14} + rac{9}{14}} = \sqrt{rac{14}{14}} \quad \Rightarrow \quad |\mathbf{v}| = 1.$$

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 三臣 - のへぐ

Definition

A vector **v** is a *unit vector* iff **v** has length one, that is, $|\mathbf{v}| = 1$.

Example

Show that
$$\mathbf{v} = \left\langle \frac{1}{\sqrt{14}}, \frac{2}{\sqrt{14}}, \frac{3}{\sqrt{14}} \right\rangle$$
 is a unit vector.

Solution:

$$|\mathbf{v}| = \sqrt{rac{1}{14} + rac{4}{14} + rac{9}{14}} = \sqrt{rac{14}{14}} \quad \Rightarrow \quad |\mathbf{v}| = 1.$$

Example

The unit vectors $\mathbf{i} = \langle 1, 0, 0 \rangle$, $\mathbf{j} = \langle 0, 1, 0 \rangle$, and $\mathbf{k} = \langle 0, 0, 1 \rangle$ are useful to express any other vector in \mathbb{R}^3 .



Vectors on a plane and in space (12.2)

- Vectors in \mathbb{R}^2 and \mathbb{R}^3 .
- Vector components in Cartesian coordinates.

◆□▶ ◆□▶ ◆三▶ ◆三▶ 三三 のへぐ

- Magnitude of a vector and unit vectors.
- Addition and scalar multiplication.

Definition

Given the vectors $\mathbf{v} = \langle v_x, v_y, v_z \rangle$, $\mathbf{w} = \langle w_x, w_y, w_z \rangle$ in \mathbb{R}^3 , and a number $a \in \mathbb{R}$, then the vector addition, $\mathbf{v} + \mathbf{w}$, and the scalar multiplication, $a\mathbf{v}$, are given by

$$\mathbf{v} + \mathbf{w} = \langle (v_x + w_x), (v_y + w_y), (v_z + w_z) \rangle, \\ a\mathbf{v} = \langle av_x, av_y, av_z \rangle.$$

◆□▶ ◆□▶ ◆三▶ ◆三▶ 三三 のへぐ

Definition

Given the vectors $\mathbf{v} = \langle v_x, v_y, v_z \rangle$, $\mathbf{w} = \langle w_x, w_y, w_z \rangle$ in \mathbb{R}^3 , and a number $a \in \mathbb{R}$, then the vector addition, $\mathbf{v} + \mathbf{w}$, and the scalar multiplication, $a\mathbf{v}$, are given by

$$\mathbf{v} + \mathbf{w} = \langle (v_x + w_x), (v_y + w_y), (v_z + w_z) \rangle, \\ a\mathbf{v} = \langle av_x, av_y, av_z \rangle.$$

Remarks:

• The vector $-\mathbf{v} = (-1)\mathbf{v}$ is called the *opposite* of vector \mathbf{v} .

・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・

Definition

Given the vectors $\mathbf{v} = \langle v_x, v_y, v_z \rangle$, $\mathbf{w} = \langle w_x, w_y, w_z \rangle$ in \mathbb{R}^3 , and a number $a \in \mathbb{R}$, then the vector addition, $\mathbf{v} + \mathbf{w}$, and the scalar multiplication, $a\mathbf{v}$, are given by

$$\mathbf{v} + \mathbf{w} = \langle (v_x + w_x), (v_y + w_y), (v_z + w_z) \rangle, \\ a\mathbf{v} = \langle av_x, av_y, av_z \rangle.$$

Remarks:

- The vector $-\mathbf{v} = (-1)\mathbf{v}$ is called the *opposite* of vector \mathbf{v} .
- The difference of two vectors is the addition of one vector and the opposite of the other vector,

・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・

Definition

Given the vectors $\mathbf{v} = \langle v_x, v_y, v_z \rangle$, $\mathbf{w} = \langle w_x, w_y, w_z \rangle$ in \mathbb{R}^3 , and a number $a \in \mathbb{R}$, then the vector addition, $\mathbf{v} + \mathbf{w}$, and the scalar multiplication, $a\mathbf{v}$, are given by

$$\mathbf{v} + \mathbf{w} = \langle (v_x + w_x), (v_y + w_y), (v_z + w_z) \rangle, \\ a\mathbf{v} = \langle av_x, av_y, av_z \rangle.$$

Remarks:

- The vector $-\mathbf{v} = (-1)\mathbf{v}$ is called the *opposite* of vector \mathbf{v} .
- ► The difference of two vectors is the addition of one vector and the opposite of the other vector, that is, v - w = v + (-1)w.

・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・

Definition

Given the vectors $\mathbf{v} = \langle v_x, v_y, v_z \rangle$, $\mathbf{w} = \langle w_x, w_y, w_z \rangle$ in \mathbb{R}^3 , and a number $a \in \mathbb{R}$, then the vector addition, $\mathbf{v} + \mathbf{w}$, and the scalar multiplication, $a\mathbf{v}$, are given by

$$\mathbf{v} + \mathbf{w} = \langle (v_x + w_x), (v_y + w_y), (v_z + w_z) \rangle, \\ a\mathbf{v} = \langle av_x, av_y, av_z \rangle.$$

Remarks:

- The vector $-\mathbf{v} = (-1)\mathbf{v}$ is called the *opposite* of vector \mathbf{v} .
- ► The difference of two vectors is the addition of one vector and the opposite of the other vector, that is, v - w = v + (-1)w. This equation in components is

$$\mathbf{v}-\mathbf{w}=\langle (v_x-w_x),(v_y-w_y),(v_z-w_z)\rangle.$$

(日) (同) (三) (三) (三) (○) (○)

Remark: The addition of two vectors is equivalent to the parallelogram law: The vector $\mathbf{v} + \mathbf{w}$ is the diagonal of the parallelogram formed by vectors \mathbf{v} and \mathbf{w} when they are in their standard position.



Remark: The addition and difference of two vectors.



◆□▶ ◆□▶ ◆三▶ ◆三▶ 三三 のへぐ

Remark: The addition and difference of two vectors.



Remark: The scalar multiplication stretches a vector if a > 1 and compresses the vector if 0 < a < 1.



Example

Given the vectors $\mathbf{v} = \langle 2, 3 \rangle$ and $\mathbf{w} = \langle -1, 2 \rangle$, find the magnitude of the vectors $\mathbf{v} + \mathbf{w}$ and $\mathbf{v} - \mathbf{w}$.

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 三臣 - のへぐ

Example

Given the vectors $\mathbf{v} = \langle 2, 3 \rangle$ and $\mathbf{w} = \langle -1, 2 \rangle$, find the magnitude of the vectors $\mathbf{v} + \mathbf{w}$ and $\mathbf{v} - \mathbf{w}$.

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 三臣 - のへぐ

Solution: We first compute the components of $\mathbf{v}+\mathbf{w},$

Example

Given the vectors $\mathbf{v} = \langle 2, 3 \rangle$ and $\mathbf{w} = \langle -1, 2 \rangle$, find the magnitude of the vectors $\mathbf{v} + \mathbf{w}$ and $\mathbf{v} - \mathbf{w}$.

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 三臣 - のへぐ

Solution: We first compute the components of $\mathbf{v}+\mathbf{w},$ that is,

$$\mathbf{v}+\mathbf{w}=\langle (2-1),(3+2)\rangle$$

Example

Given the vectors $\mathbf{v} = \langle 2, 3 \rangle$ and $\mathbf{w} = \langle -1, 2 \rangle$, find the magnitude of the vectors $\mathbf{v} + \mathbf{w}$ and $\mathbf{v} - \mathbf{w}$.

Solution: We first compute the components of $\mathbf{v} + \mathbf{w}$, that is,

$$\mathbf{v} + \mathbf{w} = \langle (2-1), (3+2) \rangle \quad \Rightarrow \quad \mathbf{v} + \mathbf{w} = \langle 1, 5 \rangle.$$

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 三臣 - のへぐ

Example

Given the vectors $\mathbf{v} = \langle 2, 3 \rangle$ and $\mathbf{w} = \langle -1, 2 \rangle$, find the magnitude of the vectors $\mathbf{v} + \mathbf{w}$ and $\mathbf{v} - \mathbf{w}$.

Solution: We first compute the components of $\mathbf{v}+\mathbf{w},$ that is,

$$\mathbf{v} + \mathbf{w} = \langle (2-1), (3+2) \rangle \quad \Rightarrow \quad \mathbf{v} + \mathbf{w} = \langle 1, 5 \rangle.$$

◆□▶ ◆□▶ ◆三▶ ◆三▶ 三三 のへぐ

Therefore, its magnitude is

$$|\mathbf{v} + \mathbf{w}| = \sqrt{1^2 + 5^2}$$

Example

Given the vectors $\mathbf{v} = \langle 2, 3 \rangle$ and $\mathbf{w} = \langle -1, 2 \rangle$, find the magnitude of the vectors $\mathbf{v} + \mathbf{w}$ and $\mathbf{v} - \mathbf{w}$.

Solution: We first compute the components of $\mathbf{v} + \mathbf{w}$, that is,

$$\mathbf{v} + \mathbf{w} = \langle (2-1), (3+2) \rangle \quad \Rightarrow \quad \mathbf{v} + \mathbf{w} = \langle 1, 5 \rangle.$$

Therefore, its magnitude is

$$|\mathbf{v} + \mathbf{w}| = \sqrt{1^2 + 5^2} \quad \Rightarrow \quad |\mathbf{v} + \mathbf{w}| = \sqrt{26}.$$

◆□▶ ◆□▶ ◆三▶ ◆三▶ 三三 のへぐ

Example

Given the vectors $\mathbf{v} = \langle 2, 3 \rangle$ and $\mathbf{w} = \langle -1, 2 \rangle$, find the magnitude of the vectors $\mathbf{v} + \mathbf{w}$ and $\mathbf{v} - \mathbf{w}$.

Solution: We first compute the components of $\mathbf{v} + \mathbf{w}$, that is,

$$\mathbf{v} + \mathbf{w} = \langle (2-1), (3+2) \rangle \quad \Rightarrow \quad \mathbf{v} + \mathbf{w} = \langle 1, 5 \rangle.$$

Therefore, its magnitude is

$$|\mathbf{v} + \mathbf{w}| = \sqrt{1^2 + 5^2} \quad \Rightarrow \quad |\mathbf{v} + \mathbf{w}| = \sqrt{26}.$$

- ロ ト - 4 回 ト - 4 □ - 4

A similar calculation can be done for $\mathbf{v} - \mathbf{w}$,

Example

Given the vectors $\mathbf{v} = \langle 2, 3 \rangle$ and $\mathbf{w} = \langle -1, 2 \rangle$, find the magnitude of the vectors $\mathbf{v} + \mathbf{w}$ and $\mathbf{v} - \mathbf{w}$.

Solution: We first compute the components of $\mathbf{v} + \mathbf{w}$, that is,

$$\mathbf{v} + \mathbf{w} = \langle (2-1), (3+2) \rangle \quad \Rightarrow \quad \mathbf{v} + \mathbf{w} = \langle 1, 5 \rangle.$$

Therefore, its magnitude is

$$|\mathbf{v} + \mathbf{w}| = \sqrt{1^2 + 5^2} \quad \Rightarrow \quad |\mathbf{v} + \mathbf{w}| = \sqrt{26}.$$

A similar calculation can be done for $\mathbf{v} - \mathbf{w}$, that is,

$$\mathbf{v}-\mathbf{w}=\langle (2+1),(3-2)\rangle$$

Example

Given the vectors $\mathbf{v} = \langle 2, 3 \rangle$ and $\mathbf{w} = \langle -1, 2 \rangle$, find the magnitude of the vectors $\mathbf{v} + \mathbf{w}$ and $\mathbf{v} - \mathbf{w}$.

Solution: We first compute the components of $\mathbf{v} + \mathbf{w}$, that is,

$$\mathbf{v} + \mathbf{w} = \langle (2-1), (3+2) \rangle \quad \Rightarrow \quad \mathbf{v} + \mathbf{w} = \langle 1, 5 \rangle.$$

Therefore, its magnitude is

$$|\mathbf{v} + \mathbf{w}| = \sqrt{1^2 + 5^2} \quad \Rightarrow \quad |\mathbf{v} + \mathbf{w}| = \sqrt{26}.$$

A similar calculation can be done for $\mathbf{v} - \mathbf{w}$, that is,

$$\mathbf{v} - \mathbf{w} = \langle (2+1), (3-2) \rangle \quad \Rightarrow \quad \mathbf{v} - \mathbf{w} = \langle 3, 1 \rangle.$$

Example

Given the vectors $\mathbf{v} = \langle 2, 3 \rangle$ and $\mathbf{w} = \langle -1, 2 \rangle$, find the magnitude of the vectors $\mathbf{v} + \mathbf{w}$ and $\mathbf{v} - \mathbf{w}$.

Solution: We first compute the components of $\mathbf{v} + \mathbf{w}$, that is,

$$\mathbf{v} + \mathbf{w} = \langle (2-1), (3+2) \rangle \quad \Rightarrow \quad \mathbf{v} + \mathbf{w} = \langle 1, 5 \rangle$$

Therefore, its magnitude is

$$|\mathbf{v} + \mathbf{w}| = \sqrt{1^2 + 5^2} \quad \Rightarrow \quad |\mathbf{v} + \mathbf{w}| = \sqrt{26}.$$

A similar calculation can be done for $\mathbf{v} - \mathbf{w}$, that is,

$$\mathbf{v} - \mathbf{w} = \langle (2+1), (3-2) \rangle \quad \Rightarrow \quad \mathbf{v} - \mathbf{w} = \langle 3, 1 \rangle.$$

・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・

Therefore, its magnitude is

$$|\mathbf{v} - \mathbf{w}| = \sqrt{3^2 + 1^2}$$
Example

Given the vectors $\mathbf{v} = \langle 2, 3 \rangle$ and $\mathbf{w} = \langle -1, 2 \rangle$, find the magnitude of the vectors $\mathbf{v} + \mathbf{w}$ and $\mathbf{v} - \mathbf{w}$.

Solution: We first compute the components of $\mathbf{v} + \mathbf{w}$, that is,

$$\mathbf{v} + \mathbf{w} = \langle (2-1), (3+2) \rangle \quad \Rightarrow \quad \mathbf{v} + \mathbf{w} = \langle 1, 5 \rangle$$

Therefore, its magnitude is

$$|\mathbf{v} + \mathbf{w}| = \sqrt{1^2 + 5^2} \quad \Rightarrow \quad |\mathbf{v} + \mathbf{w}| = \sqrt{26}.$$

A similar calculation can be done for $\mathbf{v} - \mathbf{w}$, that is,

$$\mathbf{v} - \mathbf{w} = \langle (2+1), (3-2) \rangle \quad \Rightarrow \quad \mathbf{v} - \mathbf{w} = \langle 3, 1 \rangle.$$

Therefore, its magnitude is

$$|\mathbf{v} - \mathbf{w}| = \sqrt{3^2 + 1^2} \quad \Rightarrow \quad |\mathbf{v} - \mathbf{w}| = \sqrt{10}.$$

Theorem If the vector $\mathbf{v} \neq \mathbf{0}$, then the vector $\mathbf{u} = \frac{\mathbf{v}}{|\mathbf{v}|}$ is a unit vector.

Theorem If the vector $\mathbf{v} \neq \mathbf{0}$, then the vector $\mathbf{u} = \frac{\mathbf{v}}{|\mathbf{v}|}$ is a unit vector.

▲□▶ ▲□▶ ▲□▶ ▲□▶ ▲□ ▶ ④ ●

Proof: (Case $\mathbf{v} \in \mathbb{R}^2$ only).

Theorem If the vector $\mathbf{v} \neq \mathbf{0}$, then the vector $\mathbf{u} = \frac{\mathbf{v}}{|\mathbf{v}|}$ is a unit vector.

Proof: (Case
$$\mathbf{v} \in \mathbb{R}^2$$
 only).
If $\mathbf{v} = \langle v_x, v_y \rangle \in \mathbb{R}^2$, then $|\mathbf{v}| = \sqrt{v_x^2 + v_y^2}$,

Theorem If the vector $\mathbf{v} \neq \mathbf{0}$, then the vector $\mathbf{u} = \frac{\mathbf{v}}{|\mathbf{v}|}$ is a unit vector. Proof: (Case $\mathbf{v} \in \mathbb{R}^2$ only). If $\mathbf{v} = \langle v_x, v_y \rangle \in \mathbb{R}^2$, then $|\mathbf{v}| = \sqrt{v_x^2 + v_y^2}$, and $\mathbf{u} = \frac{\mathbf{v}}{|\mathbf{v}|}$

Theorem If the vector $\mathbf{v} \neq \mathbf{0}$, then the vector $\mathbf{u} = \frac{\mathbf{v}}{|\mathbf{v}|}$ is a unit vector. Proof: (Case $\mathbf{v} \in \mathbb{R}^2$ only). If $\mathbf{v} = \langle v_x, v_y \rangle \in \mathbb{R}^2$, then $|\mathbf{v}| = \sqrt{v_x^2 + v_y^2}$, and $\mathbf{u} = \frac{\mathbf{v}}{|\mathbf{v}|} = \left\langle \frac{v_x}{|\mathbf{v}|}, \frac{v_y}{|\mathbf{v}|} \right\rangle$.

Theorem If the vector $\mathbf{v} \neq \mathbf{0}$, then the vector $\mathbf{u} = \frac{\mathbf{v}}{|\mathbf{v}|}$ is a unit vector. Proof: (Case $\mathbf{v} \in \mathbb{R}^2$ only). If $\mathbf{v} = \langle v_x, v_y \rangle \in \mathbb{R}^2$, then $|\mathbf{v}| = \sqrt{v_x^2 + v_y^2}$, and $\mathbf{u} = \frac{\mathbf{v}}{|\mathbf{v}|} = \left\langle \frac{v_x}{|\mathbf{v}|}, \frac{v_y}{|\mathbf{v}|} \right\rangle$.

This is a unit vector, since

$$|\mathbf{u}| = \left|\frac{\mathbf{v}}{|\mathbf{v}|}\right|$$

Theorem If the vector $\mathbf{v} \neq \mathbf{0}$, then the vector $\mathbf{u} = \frac{\mathbf{v}}{|\mathbf{v}|}$ is a unit vector. Proof: (Case $\mathbf{v} \in \mathbb{R}^2$ only). If $\mathbf{v} = \langle v_x, v_y \rangle \in \mathbb{R}^2$, then $|\mathbf{v}| = \sqrt{v_x^2 + v_y^2}$, and $\mathbf{u} = \frac{\mathbf{v}}{|\mathbf{v}|} = \left\langle \frac{v_x}{|\mathbf{v}|}, \frac{v_y}{|\mathbf{v}|} \right\rangle$.

・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・

This is a unit vector, since

$$|\mathbf{u}| = \left|\frac{\mathbf{v}}{|\mathbf{v}|}\right| = \sqrt{\left(\frac{v_x}{|\mathbf{v}|}\right)^2 + \left(\frac{v_y}{|\mathbf{v}|}\right)^2}$$

Theorem If the vector $\mathbf{v} \neq \mathbf{0}$, then the vector $\mathbf{u} = \frac{\mathbf{v}}{|\mathbf{v}|}$ is a unit vector. Proof: (Case $\mathbf{v} \in \mathbb{R}^2$ only). If $\mathbf{v} = \langle v_x, v_y \rangle \in \mathbb{R}^2$, then $|\mathbf{v}| = \sqrt{v_x^2 + v_y^2}$, and $\mathbf{u} = \frac{\mathbf{v}}{|\mathbf{v}|} = \left\langle \frac{v_x}{|\mathbf{v}|}, \frac{v_y}{|\mathbf{v}|} \right\rangle$.

This is a unit vector, since

$$|\mathbf{u}| = \left|\frac{\mathbf{v}}{|\mathbf{v}|}\right| = \sqrt{\left(\frac{v_x}{|\mathbf{v}|}\right)^2 + \left(\frac{v_y}{|\mathbf{v}|}\right)^2} = \frac{1}{|\mathbf{v}|}\sqrt{v_x^2 + v_y^2}$$

◆ロト ◆母 ト ◆ 臣 ト ◆ 臣 ト ○ 臣 - の へ ()

Theorem If the vector $\mathbf{v} \neq \mathbf{0}$, then the vector $\mathbf{u} = \frac{\mathbf{v}}{|\mathbf{v}|}$ is a unit vector. Proof: (Case $\mathbf{v} \in \mathbb{R}^2$ only). If $\mathbf{v} = \langle v_x, v_y \rangle \in \mathbb{R}^2$, then $|\mathbf{v}| = \sqrt{v_x^2 + v_y^2}$, and $\mathbf{u} = \frac{\mathbf{v}}{|\mathbf{v}|} = \left\langle \frac{v_x}{|\mathbf{v}|}, \frac{v_y}{|\mathbf{v}|} \right\rangle$.

This is a unit vector, since

$$|\mathbf{u}| = \left|\frac{\mathbf{v}}{|\mathbf{v}|}\right| = \sqrt{\left(\frac{v_x}{|\mathbf{v}|}\right)^2 + \left(\frac{v_y}{|\mathbf{v}|}\right)^2} = \frac{1}{|\mathbf{v}|}\sqrt{v_x^2 + v_y^2} = \frac{|\mathbf{v}|}{|\mathbf{v}|}$$

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 三臣 - のへで

Theorem If the vector $\mathbf{v} \neq \mathbf{0}$, then the vector $\mathbf{u} = \frac{\mathbf{v}}{|\mathbf{v}|}$ is a unit vector. Proof: (Case $\mathbf{v} \in \mathbb{R}^2$ only). If $\mathbf{v} = \langle v_x, v_y \rangle \in \mathbb{R}^2$, then $|\mathbf{v}| = \sqrt{v_x^2 + v_y^2}$, and $\mathbf{u} = \frac{\mathbf{v}}{|\mathbf{v}|} = \left\langle \frac{v_x}{|\mathbf{v}|}, \frac{v_y}{|\mathbf{v}|} \right\rangle$.

This is a unit vector, since

$$|\mathbf{u}| = \left|\frac{\mathbf{v}}{|\mathbf{v}|}\right| = \sqrt{\left(\frac{v_x}{|\mathbf{v}|}\right)^2 + \left(\frac{v_y}{|\mathbf{v}|}\right)^2} = \frac{1}{|\mathbf{v}|}\sqrt{v_x^2 + v_y^2} = \frac{|\mathbf{v}|}{|\mathbf{v}|} = 1.$$

Theorem

Every vector $\mathbf{v} = \langle \mathbf{v}_x, \mathbf{v}_y, \mathbf{v}_z \rangle$ in \mathbb{R}^3 can be expressed in a unique way as a linear combination of vectors $\mathbf{i} = \langle 1, 0, 0 \rangle$, $\mathbf{j} = \langle 0, 1, 0 \rangle$, and $\mathbf{k} = \langle 0, 0, 1 \rangle$ as follows

 $\mathbf{v} = v_x \mathbf{i} + v_y \mathbf{j} + v_z \mathbf{k}.$

Theorem

Every vector $\mathbf{v} = \langle \mathbf{v}_x, \mathbf{v}_y, \mathbf{v}_z \rangle$ in \mathbb{R}^3 can be expressed in a unique way as a linear combination of vectors $\mathbf{i} = \langle 1, 0, 0 \rangle$, $\mathbf{j} = \langle 0, 1, 0 \rangle$, and $\mathbf{k} = \langle 0, 0, 1 \rangle$ as follows

 $\mathbf{v} = v_x \mathbf{i} + v_y \mathbf{j} + v_z \mathbf{k}.$

Proof: Use the definitions of vector addition and scalar multiplication as follows,

Theorem

Every vector $\mathbf{v} = \langle \mathbf{v}_x, \mathbf{v}_y, \mathbf{v}_z \rangle$ in \mathbb{R}^3 can be expressed in a unique way as a linear combination of vectors $\mathbf{i} = \langle 1, 0, 0 \rangle$, $\mathbf{j} = \langle 0, 1, 0 \rangle$, and $\mathbf{k} = \langle 0, 0, 1 \rangle$ as follows

$$\mathbf{v} = v_x \mathbf{i} + v_y \mathbf{j} + v_z \mathbf{k}.$$

・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・

Proof: Use the definitions of vector addition and scalar multiplication as follows,

$$\begin{aligned} \mathbf{v} &= \langle \mathbf{v}_x, \mathbf{v}_y, \mathbf{v}_z \rangle \\ &= \langle \mathbf{v}_x, 0, 0 \rangle + \langle 0, \mathbf{v}_y, 0 \rangle + \langle 0, 0, \mathbf{v}_z \rangle \\ &= v_x \langle 1, 0, 0 \rangle + v_y \langle 0, 1, 0 \rangle + v_z \langle 0, 0, 1 \rangle \\ &= v_x \mathbf{i} + v_y \mathbf{j} + v_z \mathbf{k}. \end{aligned}$$

Theorem

Every vector $\mathbf{v} = \langle \mathbf{v}_x, \mathbf{v}_y, \mathbf{v}_z \rangle$ in \mathbb{R}^3 can be expressed in a unique way as a linear combination of vectors $\mathbf{i} = \langle 1, 0, 0 \rangle$, $\mathbf{j} = \langle 0, 1, 0 \rangle$, and $\mathbf{k} = \langle 0, 0, 1 \rangle$ as follows

$$\mathbf{v} = v_x \mathbf{i} + v_y \mathbf{j} + v_z \mathbf{k}$$

Proof: Use the definitions of vector addition and scalar multiplication as follows,

$$\begin{aligned} \mathbf{v} &= \langle \mathbf{v}_x, \mathbf{v}_y, \mathbf{v}_z \rangle \\ &= \langle \mathbf{v}_x, 0, 0 \rangle + \langle 0, \mathbf{v}_y, 0 \rangle + \langle 0, 0, \mathbf{v}_z \rangle \\ &= \mathbf{v}_x \langle 1, 0, 0 \rangle + \mathbf{v}_y \langle 0, 1, 0 \rangle + \mathbf{v}_z \langle 0, 0, 1 \rangle \\ &= \mathbf{v}_x \mathbf{i} + \mathbf{v}_y \mathbf{j} + \mathbf{v}_z \mathbf{k}. \end{aligned}$$



Example

Express the vector with initial and terminal points $P_1 = (1, 0, 3)$, $P_2 = (-1, 4, 5)$ in the form $\mathbf{v} = v_x \mathbf{i} + v_y \mathbf{j} + v_z \mathbf{k}$.

◆□▶ ◆□▶ ◆三▶ ◆三▶ 三三 のへぐ

Example

Express the vector with initial and terminal points $P_1 = (1, 0, 3)$, $P_2 = (-1, 4, 5)$ in the form $\mathbf{v} = v_x \mathbf{i} + v_y \mathbf{j} + v_z \mathbf{k}$.

Solution: First compute the components of $\mathbf{v} = \overrightarrow{P_1 P_2}$,

Example

Express the vector with initial and terminal points $P_1 = (1, 0, 3)$, $P_2 = (-1, 4, 5)$ in the form $\mathbf{v} = v_x \mathbf{i} + v_y \mathbf{j} + v_z \mathbf{k}$.

Solution: First compute the components of $\mathbf{v} = \overrightarrow{P_1P_2}$, that is,

$$\mathbf{v}=\langle (-1-1), (4-0), (5-3)\rangle$$

Example

Express the vector with initial and terminal points $P_1 = (1, 0, 3)$, $P_2 = (-1, 4, 5)$ in the form $\mathbf{v} = v_x \mathbf{i} + v_y \mathbf{j} + v_z \mathbf{k}$.

Solution: First compute the components of $\mathbf{v} = \overrightarrow{P_1P_2}$, that is,

$$\textbf{v}=\langle (-1-1), (4-0), (5-3)\rangle=\langle -2,4,2\rangle.$$

Example

Express the vector with initial and terminal points $P_1 = (1, 0, 3)$, $P_2 = (-1, 4, 5)$ in the form $\mathbf{v} = v_x \mathbf{i} + v_y \mathbf{j} + v_z \mathbf{k}$.

Solution: First compute the components of $\mathbf{v} = \overrightarrow{P_1P_2}$, that is,

$$\textbf{v}=\langle (-1-1), (4-0), (5-3)\rangle=\langle -2,4,2\rangle.$$

 \triangleleft

・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・

Then, v = -2i + 4j + 2k.

Example

Express the vector with initial and terminal points $P_1 = (1, 0, 3)$, $P_2 = (-1, 4, 5)$ in the form $\mathbf{v} = v_x \mathbf{i} + v_y \mathbf{j} + v_z \mathbf{k}$.

Solution: First compute the components of $\mathbf{v} = \overrightarrow{P_1P_2}$, that is,

$$\mathbf{v}=\langle (-1-1), (4-0), (5-3)\rangle=\langle -2,4,2\rangle.$$

 \triangleleft

・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・
・

Then, $\mathbf{v} = -2\mathbf{i} + 4\mathbf{j} + 2\mathbf{k}$.

Example

Find a unit vector \mathbf{w} opposite to \mathbf{v} found above.

Example

Express the vector with initial and terminal points $P_1 = (1, 0, 3)$, $P_2 = (-1, 4, 5)$ in the form $\mathbf{v} = v_x \mathbf{i} + v_y \mathbf{j} + v_z \mathbf{k}$.

Solution: First compute the components of $\mathbf{v} = \overrightarrow{P_1P_2}$, that is,

$$\mathbf{v}=\langle (-1-1), (4-0), (5-3)\rangle=\langle -2,4,2\rangle.$$

 \triangleleft

(日) (同) (三) (三) (三) (○) (○)

Then, $\mathbf{v} = -2\mathbf{i} + 4\mathbf{j} + 2\mathbf{k}$.

Example

Find a unit vector \mathbf{w} opposite to \mathbf{v} found above.

Solution: Since $|\mathbf{v}| = \sqrt{(-2)^2 + 4^2 + 2^2}$

Example

Express the vector with initial and terminal points $P_1 = (1, 0, 3)$, $P_2 = (-1, 4, 5)$ in the form $\mathbf{v} = v_x \mathbf{i} + v_y \mathbf{j} + v_z \mathbf{k}$.

Solution: First compute the components of $\mathbf{v} = \overrightarrow{P_1P_2}$, that is,

$$\mathbf{v}=\langle (-1-1), (4-0), (5-3)\rangle=\langle -2,4,2\rangle.$$

 \triangleleft

Then, $\mathbf{v} = -2\mathbf{i} + 4\mathbf{j} + 2\mathbf{k}$.

Example

Find a unit vector \mathbf{w} opposite to \mathbf{v} found above.

Solution: Since $|\mathbf{v}| = \sqrt{(-2)^2 + 4^2 + 2^2} = \sqrt{4 + 16 + 4}$

Example

Express the vector with initial and terminal points $P_1 = (1, 0, 3)$, $P_2 = (-1, 4, 5)$ in the form $\mathbf{v} = v_x \mathbf{i} + v_y \mathbf{j} + v_z \mathbf{k}$.

Solution: First compute the components of $\mathbf{v} = \overrightarrow{P_1P_2}$, that is,

$$\mathbf{v}=\langle (-1-1), (4-0), (5-3)\rangle=\langle -2,4,2\rangle.$$

 \triangleleft

Then, v = -2i + 4j + 2k.

Example

Find a unit vector \mathbf{w} opposite to \mathbf{v} found above.

Solution: Since $|\mathbf{v}| = \sqrt{(-2)^2 + 4^2 + 2^2} = \sqrt{4 + 16 + 4} = \sqrt{24}$,

Example

Express the vector with initial and terminal points $P_1 = (1, 0, 3)$, $P_2 = (-1, 4, 5)$ in the form $\mathbf{v} = v_x \mathbf{i} + v_y \mathbf{j} + v_z \mathbf{k}$.

Solution: First compute the components of $\mathbf{v} = \overrightarrow{P_1P_2}$, that is,

$$\mathbf{v}=\langle (-1-1), (4-0), (5-3)\rangle=\langle -2,4,2\rangle.$$

 \triangleleft

(日) (同) (三) (三) (三) (○) (○)

Then, $\mathbf{v} = -2\mathbf{i} + 4\mathbf{j} + 2\mathbf{k}$.

Example

Find a unit vector \mathbf{w} opposite to \mathbf{v} found above.

Solution: Since $|\mathbf{v}| = \sqrt{(-2)^2 + 4^2 + 2^2} = \sqrt{4 + 16 + 4} = \sqrt{24}$, we conclude that $\mathbf{w} = -\frac{1}{\sqrt{24}} \langle -2, 4, 2 \rangle$.