

SIRS & SOCT

Student Instructional Rating System Header Sheet

MSUNet ID:

Print and Mark as Much of Your Name as Possible

LAST NAME: URE
FIRST NAME: CHARL

COURSE NUMBER	235	SECTION	020
SUBJECT CODE	MTH	NUMBER OF STUDENTS Enrolled in this Course	25 or less 26-50 51-100 101-300 301 or more
<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/> F <input type="radio"/> G <input type="radio"/> H <input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M <input type="radio"/> N <input type="radio"/> O <input type="radio"/> P <input type="radio"/> Q <input type="radio"/> R <input type="radio"/> S <input type="radio"/> T <input type="radio"/> U <input type="radio"/> V <input type="radio"/> W <input type="radio"/> X <input type="radio"/> Y <input type="radio"/> Z			

MISSION ID	URECHARL	NY STATE TEACHING AREA	EDUCATIONAL LEVEL
<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/> F <input type="radio"/> G <input type="radio"/> H <input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M <input type="radio"/> N <input type="radio"/> O <input type="radio"/> P <input type="radio"/> Q <input type="radio"/> R <input type="radio"/> S <input type="radio"/> T <input type="radio"/> U <input type="radio"/> V <input type="radio"/> W <input type="radio"/> X <input type="radio"/> Y <input type="radio"/> Z			

INSTRUCTIONS:
<ul style="list-style-type: none"> • Use a #2 pencil. • Print clearly in ALL text areas (MSUNet ID, Name and Course). • Fill bubbles carefully and completely.

NY STATE TEACHING AREA	EDUCATIONAL LEVEL
175	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/> F <input type="radio"/> G <input type="radio"/> H <input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M <input type="radio"/> N <input type="radio"/> O <input type="radio"/> P <input type="radio"/> Q <input type="radio"/> R <input type="radio"/> S <input type="radio"/> T <input type="radio"/> U <input type="radio"/> V <input type="radio"/> W <input type="radio"/> X <input type="radio"/> Y <input type="radio"/> Z

NUMBER OF STUDENTS Enrolled in this Course	EDUCATIONAL LEVEL
175	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/> F <input type="radio"/> G <input type="radio"/> H <input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M <input type="radio"/> N <input type="radio"/> O <input type="radio"/> P <input type="radio"/> Q <input type="radio"/> R <input type="radio"/> S <input type="radio"/> T <input type="radio"/> U <input type="radio"/> V <input type="radio"/> W <input type="radio"/> X <input type="radio"/> Y <input type="radio"/> Z

NUMBER OF STUDENTS Enrolled in this Course	EDUCATIONAL LEVEL
175	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/> F <input type="radio"/> G <input type="radio"/> H <input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M <input type="radio"/> N <input type="radio"/> O <input type="radio"/> P <input type="radio"/> Q <input type="radio"/> R <input type="radio"/> S <input type="radio"/> T <input type="radio"/> U <input type="radio"/> V <input type="radio"/> W <input type="radio"/> X <input type="radio"/> Y <input type="radio"/> Z

EDUCATIONAL LEVEL	EDUCATIONAL LEVEL
Teaching Assistant	<input type="radio"/> Instructor <input type="radio"/> Assistant Professor <input type="radio"/> Associate Professor <input type="radio"/> Professor

*Michigan State University
 Department of Mathematics
 Teaching Assistant Evaluation Forms
 Spring Semester 2015*

Job number 0175 URE, CHARL MTH 235

	Student Responses										Course Mean	
	Excellent		Above Avg		Average		Below Avg		Section			
	N	%	N	%	N	%	N	%	Mean	Std		
1 - Enthusiasm	19	70.4	8	29.6	.	.	.	.	3.70	0.47	3.65
2 - Concern	16	59.3	9	33.3	1	3.7	1	3.7	3.48	0.75	3.39	
3 - Preparedness	20	74.1	7	25.9	.	.	.	.	3.74	0.45	3.64
4 - Understanding	23	85.2	3	11.1	1	3.7	.	.	3.81	0.48	3.70	
5 - Communication	20	74.1	7	25.9	.	.	.	.	3.74	0.45	3.40
6 - Excellence	17	63.0	10	37.0	.	.	.	.	3.63	0.49	3.48